

MATHEMATICS
Grade 1
**English/
IsiZulu**
**Learner
Activity
Book**
2020 TERM 2

Introduction

This resource pack has fifty numbered daily activities for classwork and homework. The activities correspond to the activities in the lesson plans. Answers to the activities can be written in this book.

These resources are bilingual. We hope that presenting the activities in two languages will help learners to learn the maths words in both their home language and in English. This will equip them for lifelong learning of maths.

If learners work systematically through these maths activities, they will cover the whole curriculum. Hopefully these activities will be a fun way to help them acquire this maths knowledge.

Isethulo

Le nsiza-kufundisa inemisebenzi yansuku zonke elinganiselwa emashumini ayisihlanu omsebenzi wasekilasini kanye nomsebenzi wasekhaya. Imisebenzi ivumelana nemisebenzi yezinhlelo zesifundo ezikuJika iMfundo. Isifundo sansukuzonke kufanele silandelwe umsebenzi wasekilasini bese kuba umsebenzi wasekhaya. Izimpendulo emisebenzini zingabhalwa kule ncwadi.

Le Ncwadi Yomsebenzi Womfundi ingezilimi ezimbili. Sethemba ukuthi ukubeka imisebenzi ngezilimi ezimbili kuzosiza abafundi ukuba bafunde amagama ezibalo ngolimi lwabo lwasekhaya kanye nangesiNgisi. Lokhu kuzobahlomisa ekubeni bafunde izibalo esikhathini esizayo.

Uma abafundi besebenza ngokuhleleka kule misebenzi yezibalo, bazohlenganisa lonke uhlelo lokufunda. Sethemba ukuthi le misebenzi izoba yindlela ejabulisayo yokubasiza ukuba bathole ulwazi lwezibalo.

Contents

Ithemu 2 Isifundo 1 Ukuhlanganisa izinombolo ezifika kuyi-10	1
Ithemu 2 Isifundo 2 Ukwengeza nokunciphisa	3
Ithemu 2 Isifundo 3 Ukuhlanganisa (hlanganisa)	6
Ithemu 2 Isifundo 4 Ukusebenzisa imishonombolo ukubonisa ukuhlanganisa (hlanganisa)	9
Ithemu 2 Isifundo 5 Ukuhlanganiswa ndawonye	12
Ithemu 2 Isifundo 6 Ukuhlola	14
Ithemu 2 Isifundo 7 Ukuhlanganisa (shintsha)	15
Ithemu 2 Isifundo 8 Amaphethini okuhlanganisa	17
Ithemu 2 Isifundo 9 Ukuhlanganisa (qhatthanisa)	19
Ithemu 2 Isifundo 10 Ukuhlanganiswa ndawonye	21
Ithemu 2 Isifundo 11 Ukusebenzisa imishonombolo ukubonisa ukuhlanganisa (qhatthanisa)	24
Ithemu 2 Isifundo 12 Ukuhlola	25
Ithemu 2 Isifundo 13 Ukuhlanganisa ngo-0	26
Ithemu 2 Isifundo 14 Ukwakha izindaba zokuhlanganisa	28
Ithemu 2 Isifundo 15 Ukuhlanganiswa ndawonye	31
Ithemu 2 Isifundo 16 Ukuhlanganiswa ndawonye kokuhlanganisa	34
Ithemu 2 Isifundo 17 Ukuhlola	37
Ithemu 2 Isifundo 18 Ukususa (shintsha)	38
Ithemu 2 Isifundo 19 Ukusebenzisa imishonombolo ukubonisa ukususa (shintsha)	40
Ithemu 2 Isifundo 20 Ukuhlanganiswa ndawonye	42
Ithemu 2 Isifundo 21 Ukususa (hlanganisa)	45
Ithemu 2 Isifundo 22 Ukusebenzisa imishonombolo ukubonisa ukususa (hlanganisa)	47
Ithemu 2 Isifundo 23 Amaphethini okususa	50
Ithemu 2 Isifundo 24 Ukuhlanganiswa ndawonye	52
Ithemu 2 Isifundo 25 Ukuhlanganiswa ndawonye	53
Ithemu 2 Isifundo 26 Ukususa (qhatthanisa)	56
Ithemu 2 Isifundo 27 Ukusebenzisa imishonombolo ukubonisa ukususa (qhatthanisa)	59
Ithemu 2 Isifundo 28 Ukususa ngo-0	61
Ithemu 2 Isifundo 29 Ukwakha izindaba zokususa	63
Ithemu 2 Isifundo 30 Ukuhlanganiswa ndawonye	66
Ithemu 2 Isifundo 31 Ukuhlanganiswa ndawonye kokususa	69
Ithemu 2 Isifundo 32 Ukudlala ngokuhlanganisa kanye nokususa	72

Ithemu 2 Isifundo 33 Ukuhlola	75
Ithemu 2 Isifundo 34 Ukuqhathanisa ubude	76
Ithemu 2 Isifundo 35 Ukuhlanganiswa ndawonye	80
Ithemu 2 Isifundo 36 Ukukala ubude	83
Ithemu 2 Isifundo 37 Ukuhlola	86
Ithemu 2 Isifundo 38 Ukuqhathanisa obungako bomthamo	87
Ithemu 2 Isifundo 39 Ukukala ubungako bomthamo	89
Ithemu 2 Isifundo 40 Ukuhlanganiswa ndawonye	92
Ithemu 2 Isifundo 41 Ukuqhathanisa isisindo	94
Ithemu 2 Isifundo 42 Ukukala isisindo	97
Ithemu 2 Isifundo 43 Ukuhlola	100
Ithemu 2 Isifundo 44 Ukubona imifanekiso	101
Ithemu 2 Isifundo 45 Ukuhlanganiswa ndawonye	104
Ithemu 2 Isifundo 46 Ukwenza imifanekiso (ngokusebenzisa izinduku)	107
Ithemu 2 Isifundo 47 Ukwenza imifanekiso (ukuxhumanisa amachashaza)	109
Ithemu 2 Isifundo 48 Ukuguqula imifanekiso	112
Ithemu 2 Isifundo 49 Ukuhlola	114
Ithemu 2 Isifundo 50 Ukuhlanganiswa ndawonye	115
Printable resource sheets	1
1 Addition cards/Amakhadi okuhlanganisa (lesson/isifundo 8, 11, 13, 32)	119
2 Addition cards/Amakhadi okuhlanganisa (lesson/isifundo 8, 11, 13, 32)	121
3 Subtraction cards/Amakhadi okususa (lesson/isifundo 23, 26, 28, 31, 32)	123
4 Subtraction cards/Amakhadi okususa (lesson/isifundo 23, 26, 28, 31, 32)	125
6 Shape cut outs (lesson 44)	127
Amaphepha asikiwe emifanekiso (isifundo 44)	127
7 Dotted paper (lesson 47)	129
Iphepha lamachashaza (isifundo 47)	129
8 Triangle shape cut outs (lesson 48)	131
Amaphepha asikiwe omfanekiso ongunxantathu (isifundo 48)	131

Term 2 Lesson 1

Ithemu 2 Isifundo 1

Number bonds up to 10

Ukuhlanganisa izinombolo ezifika kuyi-10

CLASSWORK UMSEBENZI WASEKLASINI

1 Fill in the blanks and complete the sentence.

Gcwalisa izikhala ezingenalutho bese uqedela umusho.

a 5 and 5 make _____

b 4 and 3 make _____

5 noku-5 kwenza _____

4 noku-3 kwenza _____

5	5

4	3

c 2 and 4 make _____

d 9 and 1 make _____

2 noku-4 kwenza _____

9 noku-1 kwenza _____

2	4

9	1

- 2 Find and circle as many pairs as you can that make 10. (Pairs must be vertical, horizontal or diagonal.)

Thola bese ukokelezela amapheya amaningi kangokunokwenzeka enza i-10. (amapheya angema athi mpo, anqamule kabili noma avundle).

5	3	2	4	6
5	4	8	5	1
3	9	7	3	9
1	4	8	6	5
3	7	4	9	4

HOMEWORK UMSEBENZI WASEKHAYA

Fill in the blanks and complete the sentence.

Gcwalisa izikhala ezingenalutho bese uqedela umusho.

a 4 and 1 make _____

4 noku-1 kwenza _____

4	1

c 6 and 4 make _____

6 noku-4 kwenza _____

6	4

b 2 and 8 make _____

2 noku-8 kwenza _____

2	8

d 4 and 4 make _____

4 noku-4 kwenza _____

4	4

Term 2 Lesson 2

Ithemu 2 Isifundo 2

Increase and decrease
Ukwengeza nokunciphisa

CLASSWORK UMSEBENZI WASEKLASINI

Fill in the blanks and complete the sentence.

Gcwalisa izikhala ezingenalutho bese uqedela umusho.

a 4 and 1 make _____

4 noku-1 kwenza _____

4	1

b 5 and 2 make _____

5 noku-2 kwenza _____

5	2

c 3 and 3 make _____

3 noku-3 kwenza _____

3	3

d 3 and 5 make _____

3 noku-5 kwenza _____

3	5

e 2 and 5 make _____

2 noku-5 kwenza _____

2	5

f 5 and 5 make _____

5 noku-5 kwenza _____

5	5

g 6 and 3 make _____

6 noku-3 kwenza _____

6	3

h 3 and 7 make _____

3 noku-7 kwenza _____

3	7

HOMEWORK UMSEBENZI WASEKHAYA

Fill in the blanks and complete the sentence.

Gcwalisa izikhala ezingenalutho bese uqedela umusho.

a 3 and 2 make _____

b 5 and 2 make _____

3 noku-2 kwenza _____

5 noku-2 kwenza _____

3	2

5	2

c 4 and 4 make _____

d 3 and 7 make _____

4 noku-4 kwenza _____

3 noku-7 kwenza _____

4	4

3	7

Term 2 Lesson 3

It hemu 2 Isifundo 3

Addition (combine)

Ukuhlanganisa (hlanganisa)

CLASSWORK UMSEBENZI WASEKLASINI









1 Write the number sentence.

Bhala umushonombolo.

	Ten frame Amafulemu ayishumi	Number sentence Umushonombolo										
a	<table border="1"> <tr> <td>●</td> <td>○</td> <td>○</td> <td>○</td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	●	○	○	○							<p>_____ + _____ = _____</p>
●	○	○	○									
b	<table border="1"> <tr> <td>●</td> <td>●</td> <td>●</td> <td>●</td> <td>○</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	●	●	●	●	○						<p>_____ + _____ = _____</p>
●	●	●	●	○								
c	<table border="1"> <tr> <td>●</td> <td>●</td> <td>●</td> <td>○</td> <td>○</td> </tr> <tr> <td>○</td> <td>○</td> <td></td> <td></td> <td></td> </tr> </table>	●	●	●	○	○	○	○				<p>_____ + _____ = _____</p>
●	●	●	○	○								
○	○											
d	<table border="1"> <tr> <td>●</td> <td>●</td> <td>●</td> <td>●</td> <td>●</td> </tr> <tr> <td>●</td> <td>●</td> <td>○</td> <td>○</td> <td>○</td> </tr> </table>	●	●	●	●	●	●	●	○	○	○	<p>_____ + _____ = _____</p>
●	●	●	●	●								
●	●	○	○	○								

2 Write the number sentence. The first one is done for you.

Bhala umushonombolo. Wenzelwe owokuqala.


		<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; width: 60px; height: 60px; display: flex; align-items: center; justify-content: center; font-size: 2em; font-weight: bold;">2</div> <div style="text-align: center;">and noku</div> <div style="border: 1px solid black; width: 60px; height: 60px; display: flex; align-items: center; justify-content: center; font-size: 2em; font-weight: bold;">2</div> <div style="text-align: center;">make kwenza</div> <div style="padding-left: 20px;"> <p>2 and 2 make 4.</p> <p>2 noku-2 kwenza 4.</p> </div> </div>
		<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; width: 60px; height: 60px;"></div> <div style="text-align: center;">and noku</div> <div style="border: 1px solid black; width: 60px; height: 60px;"></div> <div style="text-align: center;">make kwenza</div> <div style="padding-left: 20px;"> <p>_____</p> </div> </div> <div style="margin-top: 10px;"> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; width: 60px; height: 60px;"></div> <div style="text-align: center;">and noku</div> <div style="border: 1px solid black; width: 60px; height: 60px;"></div> <div style="text-align: center;">make kwenza</div> <div style="padding-left: 20px;"> <p>_____</p> </div> </div> </div>
		<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; width: 60px; height: 60px;"></div> <div style="text-align: center;">and noku</div> <div style="border: 1px solid black; width: 60px; height: 60px;"></div> <div style="text-align: center;">make kwenza</div> <div style="padding-left: 20px;"> <p>_____</p> </div> </div> <div style="margin-top: 10px;"> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; width: 60px; height: 60px;"></div> <div style="text-align: center;">and noku</div> <div style="border: 1px solid black; width: 60px; height: 60px;"></div> <div style="text-align: center;">make kwenza</div> <div style="padding-left: 20px;"> <p>_____</p> </div> </div> </div>
		<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; width: 60px; height: 60px;"></div> <div style="text-align: center;">and noku</div> <div style="border: 1px solid black; width: 60px; height: 60px;"></div> <div style="text-align: center;">make kwenza</div> <div style="padding-left: 20px;"> <p>_____</p> </div> </div> <div style="margin-top: 10px;"> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; width: 60px; height: 60px;"></div> <div style="text-align: center;">and noku</div> <div style="border: 1px solid black; width: 60px; height: 60px;"></div> <div style="text-align: center;">make kwenza</div> <div style="padding-left: 20px;"> <p>_____</p> </div> </div> </div>

HOMework UMSEBENZI WASEKHAYA


Draw the answer and then write the number sentence.

Dweba impendulo bese ubhala umushonombolo.

a



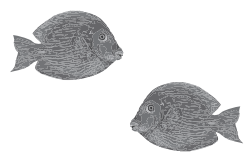
and
noku



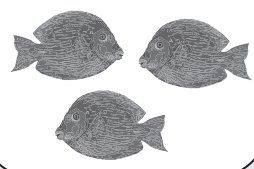
make
kwenza

	+		=	
--	---	--	---	--

b



and
noku



make
kwenza

	+		=	
--	---	--	---	--

Term 2 Lesson 4

Ithemu 2 Isifundo 4

Using number sentences to show addition (combine)
 Ukusebenzisa imishonombolo ukubonisa ukuhlanganisa
 (hlanganisa)

CLASSWORK UMSEBENZI WASEKLASINI

1 Draw the answer and write the number sentence.

Dweba impendulo bese ubhala umushonombolo.

a	○○○	and noku-	○○○○○	make kwenza	
		+		=	
b	○○○○○ ○	and noku-	○	make kwenza	
		+		=	
c	○○	and noku-	○○○○○ ○○○	make kwenza	
		+		=	
d	○○○○○ ○○	and noku-	○○	make kwenza	
		+		=	
e	○○○	and noku-	○○○	make kwenza	
		+		=	

2 Draw dots in the ten frame to find the answer to the number sentence.

Dweba amachashaza kumafulemu ayishumi ukuze uthole impendulo yomushonombolo.

	Number sentence Umushonombolo	Ten frame Amafulemu ayishumi										
a	$2 + 1 = \underline{\quad}$	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> </table>										
b	$3 + 3 = \underline{\quad}$	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> </table>										
c	$7 + 2 = \underline{\quad}$	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> </table>										
d	$5 + 3 = \underline{\quad}$	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> </table>										

HOMEWORK UMSEBENZI WASEKHAYA

Write the number sentence.

Bhala umushonombolo.

	Ten frame Amafulemu ayishumi	Number sentence Umushonombolo										
a	<table border="1"> <tr> <td>●</td><td>●</td><td>○</td><td>○</td><td>○</td> </tr> <tr> <td></td><td></td><td></td><td></td><td></td> </tr> </table>	●	●	○	○	○						$\underline{\quad} + \underline{\quad} = \underline{\quad}$
●	●	○	○	○								
b	<table border="1"> <tr> <td>●</td><td>●</td><td>●</td><td>●</td><td>○</td> </tr> <tr> <td>○</td><td></td><td></td><td></td><td></td> </tr> </table>	●	●	●	●	○	○					$\underline{\quad} + \underline{\quad} = \underline{\quad}$
●	●	●	●	○								
○												
c	<table border="1"> <tr> <td>●</td><td>●</td><td>●</td><td>●</td><td>●</td> </tr> <tr> <td>○</td><td>○</td><td></td><td></td><td></td> </tr> </table>	●	●	●	●	●	○	○				$\underline{\quad} + \underline{\quad} = \underline{\quad}$
●	●	●	●	●								
○	○											
d	<table border="1"> <tr> <td>●</td><td>○</td><td>○</td><td>○</td><td>○</td> </tr> <tr> <td>○</td><td>○</td><td>○</td><td>○</td><td>○</td> </tr> </table>	●	○	○	○	○	○	○	○	○	○	$\underline{\quad} + \underline{\quad} = \underline{\quad}$
●	○	○	○	○								
○	○	○	○	○								
e	<table border="1"> <tr> <td>●</td><td>●</td><td>●</td><td>●</td><td>●</td> </tr> <tr> <td>○</td><td>○</td><td>○</td><td></td><td></td> </tr> </table>	●	●	●	●	●	○	○	○			$\underline{\quad} + \underline{\quad} = \underline{\quad}$
●	●	●	●	●								
○	○	○										
f	<table border="1"> <tr> <td>●</td><td>●</td><td>●</td><td>●</td><td>●</td> </tr> <tr> <td>●</td><td>○</td><td>○</td><td>○</td><td></td> </tr> </table>	●	●	●	●	●	●	○	○	○		$\underline{\quad} + \underline{\quad} = \underline{\quad}$
●	●	●	●	●								
●	○	○	○									

Term 2 Lesson 5

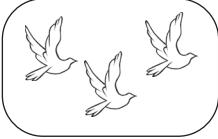

Itthemu 2 Isifundo 5


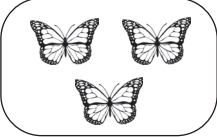
Consolidation


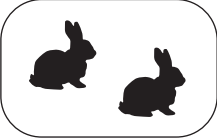
Ukuhlanganiswa ndawonye

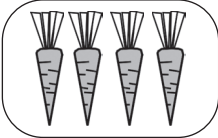
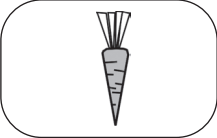
1 Write the number sentences.

Bhala imishonombolo.

a  _____ and noku  _____ make kwenza _____





b  _____ and noku  _____ make kwenza _____.







c  _____ and noku  _____ make kwenza _____

d  _____ and noku  _____ make kwenza _____.

2 Write the number sentence.

Bhala umushonombolo.

a		and noku-		make kwenza	?
		+		=	
b		and noku-		make kwenza	?
		+		=	

c		and noku-		make kwenza	?
		+		=	
d		and noku-		make kwenza	?
		+		=	
e		and noku-		make kwenza	?
		+		=	

3 Fill in the blanks.

Gcwalisa izikhala ezingenalutho.

a

5	1

b

4	3

c

1	7

d

7	2

e

5	5

f

3	7

Term 2 Lesson 6

Ithemu 2 Isifundo 6

Assessment
Ukuhlola

Term 2 Lesson 7

Ithemu 2 Isifundo 7

Addition (change)
Ukuhlanganisa (shintsha)

CLASSWORK UMSEBENZI WASEKLASINI

Fill in the blanks and write a number sentence.

Gwalisa izikhala ezingenalutho bese ubhala umushonombolo.

a

3	4

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

b

5	3

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

c

2	4

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

d

3	6

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

e

5	5

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

f

7	2

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

g

6	4

___ + ___ = ___

h

1	7

___ + ___ = ___

HOMEWORK UMSEBENZI WASEKHAYA

Fill in the blanks and write a number sentence.

Gwalisa izikhala ezingenalutho bese ubhala umushonombolo.

a

2	6

___ + ___ = ___

b

5	1

___ + ___ = ___

c

8	2

___ + ___ = ___

d

2	7

___ + ___ = ___

Term 2 Lesson 8

Ithemu 2 Isifundo 8

Addition patterns
Amaphethini okuhlanganisa

CLASSWORK UMSEBENZI WASEKLASINI

Fill in the blanks and write a number sentence.

Gwalisa izikhala ezingenalutho bese ubhala umushonombolo.

a

5	2

b

5	4

___ + ___ = ___

c

1	5

___ + ___ = ___

d

6	1

___ + ___ = ___

e

6	4

___ + ___ = ___

f

7	2

___ + ___ = ___

___ + ___ = ___

g

1	7

___ + ___ = ___

h

8	2

___ + ___ = ___

HOMEWORK UMSEBENZI WASEKHAYA

Fill in the blanks and write a number sentence.

Gwalisa izikhala ezingenalutho bese ubhala umushonombolo.

a

1	4

___ + ___ = ___

b

2	2

___ + ___ = ___

c

5	1

___ + ___ = ___

d

3	2

___ + ___ = ___

Term 2 Lesson 9

Ithemu 2 Isifundo 9

Addition (compare)
Ukuhlanganisa (qhatthanisa)

CLASSWORK UMSEBENZI WASEKLASINI

Fill in the blanks and write a number sentence.

Gwalisa izikhala ezingenalutho bese ubhala umushonombolo.

a

9	1

b

5	4

___ + ___ = ___

___ + ___ = ___

c

5	3

d

4	6

___ + ___ = ___

___ + ___ = ___

e

2	7

f

2	6

___ + ___ = ___

___ + ___ = ___

g

8	2

___ + ___ = ___

h

7	3

___ + ___ = ___

HOMEWORK UMSEBENZI WASEKHAYA

Fill in the blanks and write a number sentence.

Gwalisa izikhala ezingenalutho bese ubhala umushonombolo.

a

4	4

___ + ___ = ___

b

3	7

___ + ___ = ___

c

6	4

___ + ___ = ___

d

3	6

___ + ___ = ___

Term 2 Lesson 10

Ithemu 2 Isifundo 10

Consolidation

Ukuhlanganiswa ndawonye

1. Fill in the blanks and write a number sentence.

Gwalisa izikhala ezingenalutho bese ubhala umushonombolo.

a

4	1

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

b

2	4

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

c

3	3

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

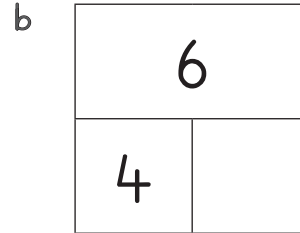
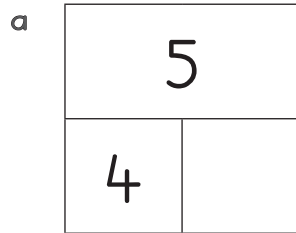
d

1	6

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

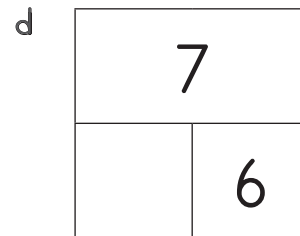
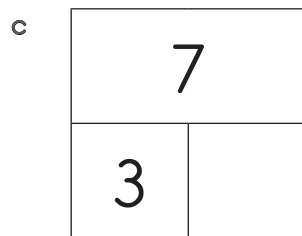
2 Fill in the blanks and write a number sentence.

Gwalisa izikhala ezingenalutho bese ubhala umushonombolo.



$$4 + \underline{\quad} = 5$$

$$4 + \underline{\quad} = 6$$



$$3 + \underline{\quad} = 7$$

$$\underline{\quad} + 6 = 7$$

3 Write the number sentence.

Bhala umushonombolo.

	Ten frame Amafulemu ayishumi	Number sentence Umushonombolo										
a	<table border="1" style="border-collapse: collapse; width: 100%; height: 60px;"> <tr> <td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td> </tr> <tr> <td style="text-align: center;">○</td><td></td><td></td><td></td><td></td> </tr> </table>	●	●	●	○	○	○					$\underline{\quad} + \underline{\quad} = \underline{\quad}$
●	●	●	○	○								
○												
b	<table border="1" style="border-collapse: collapse; width: 100%; height: 60px;"> <tr> <td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="text-align: center;">●</td> </tr> <tr> <td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td></td> </tr> </table>	●	●	●	●	●	○	○	○	○		$\underline{\quad} + \underline{\quad} = \underline{\quad}$
●	●	●	●	●								
○	○	○	○									
c	<table border="1" style="border-collapse: collapse; width: 100%; height: 60px;"> <tr> <td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td> </tr> <tr> <td style="text-align: center;">○</td><td style="text-align: center;">○</td><td style="text-align: center;">○</td><td></td><td></td> </tr> </table>	●	●	●	○	○	○	○	○			$\underline{\quad} + \underline{\quad} = \underline{\quad}$
●	●	●	○	○								
○	○	○										

	Ten frame Amafulemu ayishumi	Number sentence Umushonombolo										
d	<table border="1"> <tr> <td>●</td> <td>●</td> <td>●</td> <td>●</td> <td>●</td> </tr> <tr> <td>●</td> <td>●</td> <td>○</td> <td></td> <td></td> </tr> </table>	●	●	●	●	●	●	●	○			$\underline{\quad} + \underline{\quad} = \underline{\quad}$
●	●	●	●	●								
●	●	○										

- 4 Draw dots in the ten frame to find the answer to the number sentence.

Dweba amachashaza kumafulemu ayishumi ukuze uthole impendulo yomushonombolo.

	Number sentence Umushonombolo	Ten frame Amafulemu ayishumi										
a	$6 + 4 = \underline{\quad}$	<table border="1"> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>										
b	$8 + 1 = \underline{\quad}$	<table border="1"> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>										
c	$2 + 5 = \underline{\quad}$	<table border="1"> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>										
d	$2 + 6 = \underline{\quad}$	<table border="1"> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>										

Term 2 Lesson 11

Itimu 2 Isifundo 11

Using number sentences to show addition (compare)
 Ukusebenzisa imishonombolo ukubonisa ukuhlanganisa
 (qhatshanisa)

CLASSWORK UMSEBENZI WASEKLASINI

Addition card game.

Umdlalo wekhadi lokuhlanganisa.

HOMEWORK UMSEBENZI WASEKHAYA

Fill in the blanks and write a number sentence.

Gwalisa izikhala ezingenalutho bese ubhala umushonombolo.

a

2	4

___ + ___ = ___

b

3	4

___ + ___ = ___

c

3	3

___ + ___ = ___

d

5	2

___ + ___ = ___

Term 2 Lesson 12

Ithemu 2 Isifundo 12

Assessment
Ukuhlola

Term 2 Lesson 13

It hemu 2 Isifundo 13

Addition with 0

Ukuhlanganisa ngo-0

CLASSWORK UMSEBENZI WASEKLASINI

Fill in the blanks and write a number sentence.

Gwalisa izikhala ezingenalutho bese ubhala umushonombolo.

a

3	4

___ + ___ = ___

b

6	0

___ + ___ = ___

c

7	3

___ + ___ = ___

d

0	0

___ + ___ = ___

e

3	6

___ + ___ = ___

f

8	0

___ + ___ = ___

g

4	6

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

h

0	10

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

HOMEWORK UMSEBENZI WASEKHAYA

Fill in the blanks and write a number sentence.

Gwalisa izikhala ezingenalutho bese ubhala umushonombolo.

a

1	4

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

b

4	0

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

c

3	1

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

d

0	5

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Term 2 Lesson 14

It hemu 2 Isifundo 14

Creating stories for addition
Ukwakha izindaba zokuhlanganisa

CLASSWORK UMSEBENZI WASEKLASINI

1. Make up an addition story about 4 apples and 9 peaches.
Yenza indaba yokuhlanganisa ngama-aphula a-4 kanye namapentshisi ayi-9.

2. Fill in the blanks and write a number sentence.

Gwalisa izikhala ezingenalutho bese ubhala umushonombolo.

a

5	3

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

b

5	1

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

c

9	0

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

d

4	3

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

e

1	9

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

f

4	5

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

g

0	8

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

h

2	8

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

HOMWORK UMSEBENZI WASEKHAYA

Fill in the blanks and write a number sentence.

Gwalisa izikhala ezingenalutho bese ubhala umushonombolo.

a

2	5

___ + ___ = ___

b

8	0

___ + ___ = ___

c

6	4

___ + ___ = ___

d

0	9

___ + ___ = ___

Term 2 Lesson 15

Ithemu 2 Isifundo 15

Consolidation

Ukuhlanganiswa ndawonye

1. Fill in the blanks and write a number sentence.

Gwalisa izikhala ezingenalutho bese ubhala umushonombolo.

a

4	2

b

3	4

 + =

 + =

c

5	2

d

2	6

 =

 =

e

5	4

f

3	7

 =

 =

g

--	--

6	3
---	---

h

--

10	0
----	---

_____ = _____

_____ = _____

2. Fill in the blanks and write a number sentence.

Gwalisa izikhala ezingenalutho bese ubhala umushonombolo.

a

7	
2	

b

6	
3	

2 + _____ = 7

3 + _____ = 6

c

8	
5	

d

10	
1	

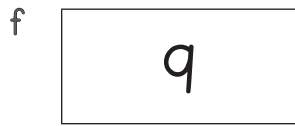
5 + _____ = 8

1 + _____ = 10

e

7

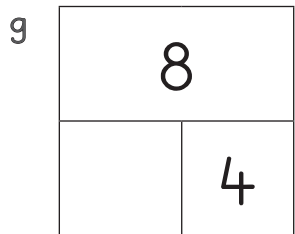
	3
--	---



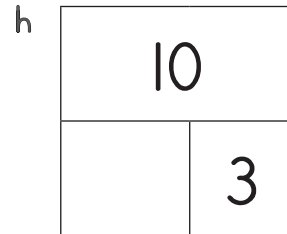
$$\underline{\quad} + 3 = 7$$



$$\underline{\quad} + 6 = 9$$



$$\underline{\quad} + 4 = 8$$



$$\underline{\quad} + 3 = 10$$

Term 2 Lesson 16

It hemu 2 Isifundo 16

Consolidation of addition

Ukuhlanganiswa ndawonye kokuhlanganisa

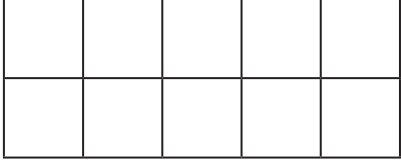
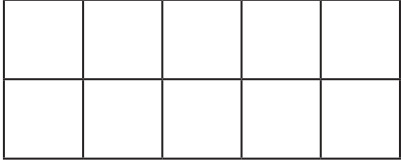

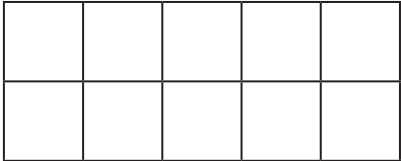
CLASSWORK UMSEBENZI WASEKLASINI

1 Write the number sentence.

Bhala umushonombolo.

	Ten frame Amafulemu ayishumi	Number sentence Umushonombolo										
a	<table border="1"> <tr> <td>●</td><td>●</td><td>●</td><td>●</td><td>○</td> </tr> <tr> <td>○</td><td>○</td><td></td><td></td><td></td> </tr> </table>	●	●	●	●	○	○	○				<p>_____ = _____</p>
●	●	●	●	○								
○	○											
b	<table border="1"> <tr> <td>●</td><td>●</td><td>●</td><td>●</td><td>●</td> </tr> <tr> <td>●</td><td>○</td><td>○</td><td></td><td></td> </tr> </table>	●	●	●	●	●	●	○	○			<p>_____ = _____</p>
●	●	●	●	●								
●	○	○										
c	<table border="1"> <tr> <td>●</td><td>●</td><td>●</td><td>○</td><td>○</td> </tr> <tr> <td>○</td><td>○</td><td>○</td><td>○</td><td></td> </tr> </table>	●	●	●	○	○	○	○	○	○		<p>_____ = _____</p>
●	●	●	○	○								
○	○	○	○									
d	<table border="1"> <tr> <td>●</td><td>●</td><td>●</td><td>●</td><td>●</td> </tr> <tr> <td>●</td><td>●</td><td>○</td><td>○</td><td>○</td> </tr> </table>	●	●	●	●	●	●	●	○	○	○	<p>_____ = _____</p>
●	●	●	●	●								
●	●	○	○	○								



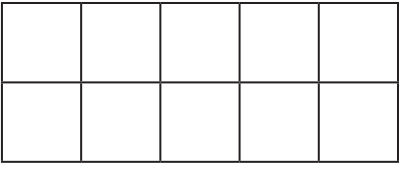
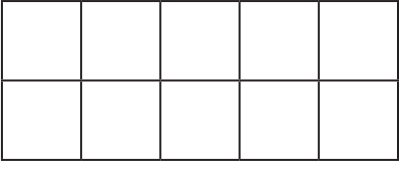
- 2 Draw dots in the ten frame to find the answer to the number sentence.
Dweba amachashaza kumafulemu ayishumi ukuze uthole impendulo yomushonombolo.

	Number sentence Umushonombolo	Ten frame Amafulemu ayishumi
a	$4 + 5 = \underline{\quad}$	
b	$2 + 5 = \underline{\quad}$	
c	$3 + 7 = \underline{\quad}$	
d	$1 + 7 = \underline{\quad}$	

HOMEWORK UMSEBENZI WASEKHAYA

Draw dots in the ten frame to find the answer to the number sentence.

Dweba amachashaza kumafulemu ayishumi ukuze uthole impendulo yomushonombolo.

	Number sentence Umushonombolo	Ten frame Amafulemu ayishumi
a	$3 + 2 = \underline{\quad}$	
b	$2 + 5 = \underline{\quad}$	
c	$4 + 2 = \underline{\quad}$	
d	$1 + 6 = \underline{\quad}$	

Term 2 Lesson 17

Ithemu 2 Isifundo 17

Assessment
Ukuhlola

Term 2 Lesson 18

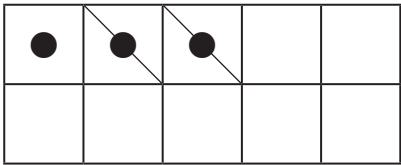
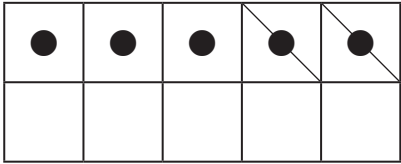
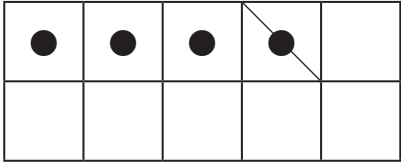
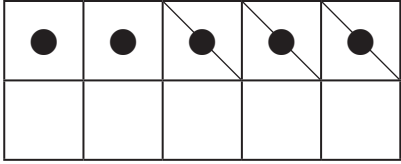
It hemu 2 Isifundo 18

Subtraction (change)
Ukususa (shintsha)

CLASSWORK UMSEBENZI WASEKLASINI

1 Write the number sentence.

Bhala umushonombolo.

	Ten frame Amafulemu ayishumi	Number sentence Umushonombolo
a		$\underline{\quad} - \underline{\quad} = \underline{\quad}$
c		$\underline{\quad} - \underline{\quad} = \underline{\quad}$
b		$\underline{\quad} - \underline{\quad} = \underline{\quad}$
d		$\underline{\quad} - \underline{\quad} = \underline{\quad}$

2 Write the numbers.

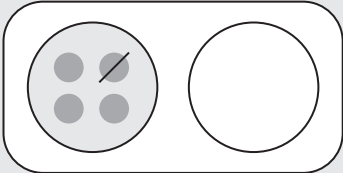
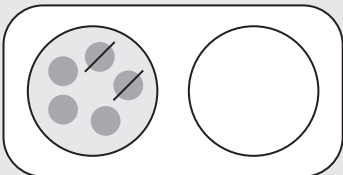
Bhala izinombolo.

a		<input type="text"/>	take away ususa	<input type="text"/>	makes kwenza	<input type="text"/>
b		<input type="text"/>	take away ususa	<input type="text"/>	makes kwenza	<input type="text"/>
c		<input type="text"/>	take away ususa	<input type="text"/>	makes kwenza	<input type="text"/>

HOMEWORK UMSEBENZI WASEKHAYA

1 How many beads are left? Draw the beads and then write the number sentence.

Bungaki ubuhlalu obusele? Dweba ubuhlalu bese ubhala umushonombolo.

a.		<input type="text"/>	—	<input type="text"/>	=	<input type="text"/>	beads ubuhlalu
b.		<input type="text"/>	—	<input type="text"/>	=	<input type="text"/>	beads ubuhlalu

Term 2 Lesson 19

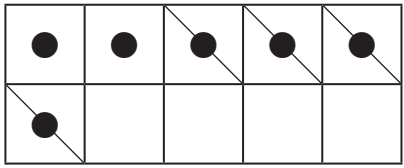
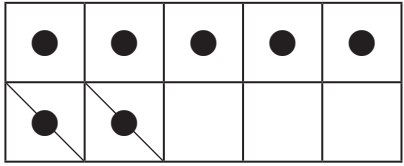
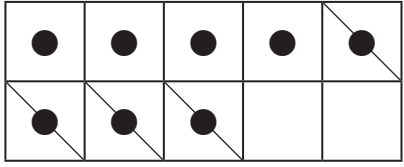
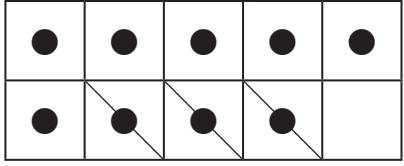
It hemu 2 Isifundo 19

Using number sentences to show subtraction (change)
 Ukusebenzisa imishonombolo ukubonisa ukususa (shintsha)






CLASSWORK UMSEBENZI WASEKLASINI

1 Write the number sentence.

Bhala umushonombolo.





	Ten frame Amafulemu ayishumi	Number sentence Umushonombolo
a		$\underline{\quad} - \underline{\quad} = \underline{\quad}$
b		$\underline{\quad} - \underline{\quad} = \underline{\quad}$
c		$\underline{\quad} - \underline{\quad} = \underline{\quad}$
d		$\underline{\quad} - \underline{\quad} = \underline{\quad}$

2 Fill in the numbers.
Gwalisa izinombolo.

a		<input type="text"/>	take away ususa	<input type="text"/>	makes kwenza	<input type="text"/>
b		<input type="text"/>	take away ususa	<input type="text"/>	makes kwenza	<input type="text"/>
c		<input type="text"/>	take away ususa	<input type="text"/>	makes kwenza	<input type="text"/>
d		<input type="text"/>	take away ususa	<input type="text"/>	makes kwenza	<input type="text"/>
e		<input type="text"/>	take away ususa	<input type="text"/>	makes kwenza	<input type="text"/>

HOMEWORK UMSEBENZI WASEKHAYA

Write the number sentence.
Bhala umushonombolo.

a		take away ususa		makes kwenza	<input type="text"/> - <input type="text"/> = <input type="text"/>
b		take away ususa		makes kwenza	<input type="text"/> - <input type="text"/> = <input type="text"/>

Term 2 Lesson 20


It hemu 2 Isifundo 20

Consolidation

Ukuhlanganiswa ndawonye

1 Cross out the beads and write the number sentences.

Khansela ubuhlalu bese ubhala umushonombolo.

a  5 take away 2 is 3.

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

5 ususa oku-2 kuba ku-3.

b  5 take away 1 is _____.

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

5 ususa oku-1 kuba ku-_____.

c  5 take away 3 is _____.

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

5 ususa oku-3 kuba ku-_____.

d  5 take away 4 is _____.

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

5 ususa oku-4 kuba ku-_____.

2 Write the number sentence.

Bhala umushonombolo.

a	○○○○○	take away ususa	○○	makes kwenza	?
		—		=	

b	○○○○○ ○○○○	take away ususa	○○○○○	makes kwenza	?
				=	

c	○○○○○ ○○○○○	take away ususa	○○○○○ ○	makes kwenza	?
				=	

d	○○○○○ ○	take away ususa	○○○	is kuba ku-	?
				=	

e	○○○○○ ○○○	take away ususa	○○○○○ ○○	is kuba ku-	?
				=	

3 Fill in the blanks.

Gcwalisa izikhala ezingenalutho.

a

7	
3	

b

9	
4	

c

10	
1	

d

6	
	2

e

8	
	3

f

5	
3	

Term 2 Lesson 21

Ithemu 2 Isifundo 21

Subtraction (combine)

Ukususa (hlanganisa)

CLASSWORK UMSEBENZI WASEKLASINI

Fill in the blanks and write a number sentence.

Gwalisa izikhala ezingenalutho bese ubhala umushonombolo.

a

10	
	4

b

q	
8	

___ - ___ = ___

___ - ___ = ___

c

7	
2	

d

q	
	6

___ - ___ = ___

___ - ___ = ___

e

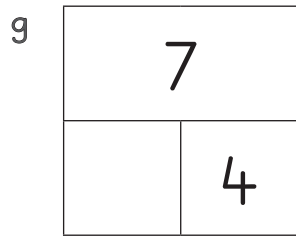
6	
	3

f

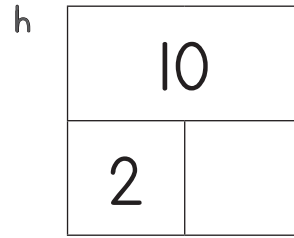
8	
5	

___ - ___ = ___

___ - ___ = ___



___ - ___ = ___



___ - ___ = ___

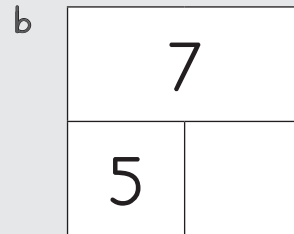
HOMEWORK UMSEBENZI WASEKHAYA

Fill in the blanks and write a number sentence.

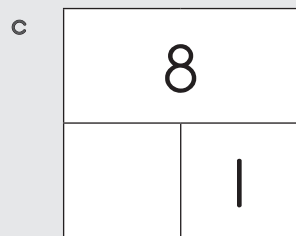
Gwalisa izikhala ezingenalutho bese ubhala umushonombolo.



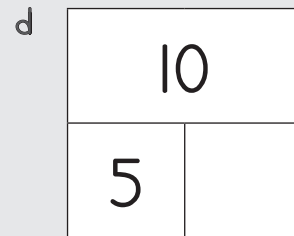
___ - ___ = ___



___ - ___ = ___



___ - ___ = ___



___ - ___ = ___

Term 2 Lesson 22

Ithemu 2 Isifundo 22

Using number sentences to show subtraction (combine)
 Ukusebenzisa imishonombolo ukubonisa ukususa
 (hlanganisa)

CLASSWORK UMSEBENZI WASEKLASINI

1 Write the number sentence.

Bhala umushonombolo.

	Ten frame Amafulemu ayishumi	Number sentence Umushonombolo
a		$\underline{\quad} - \underline{\quad} = \underline{\quad}$
b		$\underline{\quad} - \underline{\quad} = \underline{\quad}$
c		$\underline{\quad} - \underline{\quad} = \underline{\quad}$
d		$\underline{\quad} - \underline{\quad} = \underline{\quad}$
e		$\underline{\quad} - \underline{\quad} = \underline{\quad}$

	Ten frame Amafilemu ayishumi	Number sentence Umushonombolo
f		$\underline{\quad} - \underline{\quad} = \underline{\quad}$

- 2 Draw dots in the ten frame to find the answer to the number sentence.
Dweba amachashaza kumafulemu ayishumi ukuze uthole impendulo yomushonombolo.

	Number sentence Umushonombolo	Ten frame Amafilemu ayishumi
a	$6 - 5 = \underline{\quad}$	
b	$9 - 6 = \underline{\quad}$	
c	$7 - 3 = \underline{\quad}$	
d	$10 - 2 = \underline{\quad}$	

HOMework UMSEBENZI WASEKHAYA

I Write the number sentence.

Bhala umushonombolo.

	Ten frame Amafulemu ayishumi	Number sentence Umushonombolo
a		$\underline{\quad} - \underline{\quad} = \underline{\quad}$
b		$\underline{\quad} - \underline{\quad} = \underline{\quad}$
c		$\underline{\quad} - \underline{\quad} = \underline{\quad}$
d		$\underline{\quad} - \underline{\quad} = \underline{\quad}$

Term 2 Lesson 23

Itimu 2 Isifundo 23

Subtraction patterns
Amaphethini okususa

CLASSWORK UMSEBENZI WASEKLASINI

Fill in the blanks and write a number sentence.

Gwalisa izikhala ezingenalutho bese ubhala umushonombolo.

a

10	
	2

b

8	
3	

c

q	
1	

_____ = _____

d

6	
	2

_____ = _____

e

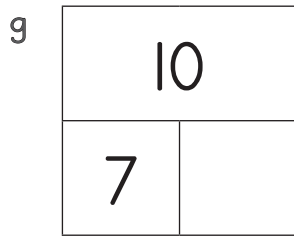
7	
5	

_____ = _____

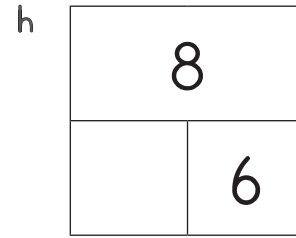
f

q	
	6

_____ = _____



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

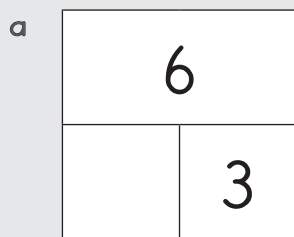


$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

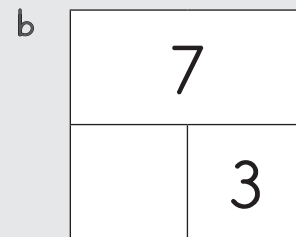
HOMEWORK UMSEBENZI WASEKHAYA

Fill in the blanks and write a number sentence.

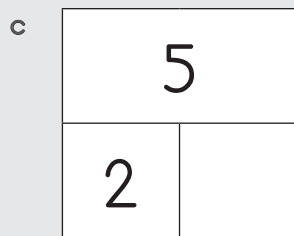
Gwalisa izikhala ezingenalutho bese ubhala umushonombolo.



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Term 2 Lesson 24

Ithemu 2 Isifundo 24

Assessment
Ukuhlola

Term 2 Lesson 25

Ithemu 2 Isifundo 25

Consolidation

Ukuhlanganiswa ndawonye

1. Fill the blanks and write a number sentence for each of the number bond tables.

Gwalisa izikhala ezingenalutho bese ubhala umushonombolo wethabela ngalinye lezinombolo ezihlanganisiwe.

a

8	
	1

b

10	
	4

c

9	
5	

_____ = _____

d

6	
4	

_____ = _____

e

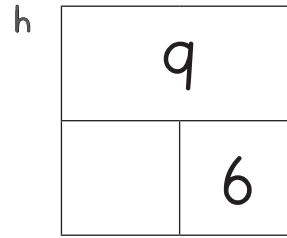
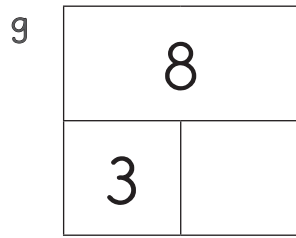
10	
8	

_____ = _____

f

7	
4	

_____ = _____



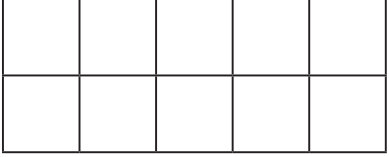
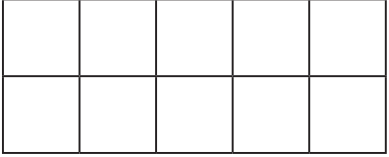
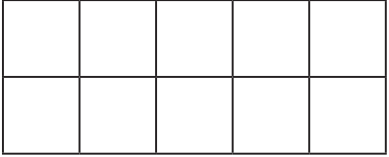

_____ = _____

_____ = _____

2 Write the number sentence.
Bhala umushonombolo.

	Ten frame Amafilemu ayishumi	Number sentence Umushonombolo										
a	<table border="1" style="border-collapse: collapse; width: 100%; height: 60px;"> <tr> <td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="text-align: center;">●</td> </tr> <tr> <td style="width: 20px;"></td><td style="width: 20px;"></td><td style="width: 20px;"></td><td style="width: 20px;"></td><td style="width: 20px;"></td> </tr> </table>	●	●	●	●	●						<p>_____ = _____</p>
●	●	●	●	●								
b	<table border="1" style="border-collapse: collapse; width: 100%; height: 60px;"> <tr> <td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="text-align: center;">●</td> </tr> <tr> <td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="width: 20px;"></td><td style="width: 20px;"></td> </tr> </table>	●	●	●	●	●	●	●	●			<p>_____ = _____</p>
●	●	●	●	●								
●	●	●										
c	<table border="1" style="border-collapse: collapse; width: 100%; height: 60px;"> <tr> <td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="text-align: center;">●</td> </tr> <tr> <td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="width: 20px;"></td> </tr> </table>	●	●	●	●	●	●	●	●	●		<p>_____ = _____</p>
●	●	●	●	●								
●	●	●	●									
d	<table border="1" style="border-collapse: collapse; width: 100%; height: 60px;"> <tr> <td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="text-align: center;">●</td> </tr> <tr> <td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="width: 20px;"></td><td style="width: 20px;"></td><td style="width: 20px;"></td> </tr> </table>	●	●	●	●	●	●	●				<p>_____ = _____</p>
●	●	●	●	●								
●	●											

- 3 Draw dots in the ten frame to find the answer to the number sentence.
Dweba amachashaza kumafulemu ayishumi ukuze uthole impendulo yomushonombolo.

	Number sentence Umushonombolo	Ten frame Amafulemu ayishumi
a	$4 - 2 = \underline{\quad}$	
b	$7 - 6 = \underline{\quad}$	
c	$9 - 3 = \underline{\quad}$	
d	$10 - 1 = \underline{\quad}$	

Term 2 Lesson 26

It hemu 2 Isifundo 26

Subtraction (compare)
Ukususa (qhat hanisa)

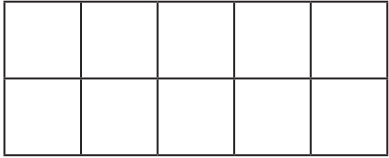
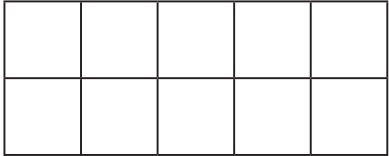
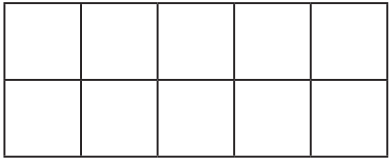
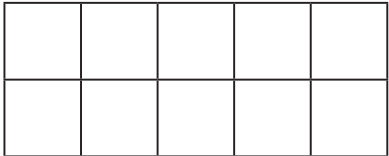
CLASSWORK UMSEBENZI WASEKLASINI

1 Write the number sentence.

Bhala umushonombolo.

	Ten frame Amafulemu ayishumi	Number sentence Umushonombolo
a		_____ = _____
b		_____ = _____
c		_____ = _____
d		_____ = _____
e		_____ = _____
f		_____ = _____

- 2 Draw dots in the ten frame to find the answer to the number sentence.
Dweba amachashaza kumafulemu ayishumi ukuze uthole impendulo yomushonombolo.

	Number sentence Umushonombolo	Ten frame Amafulemu ayishumi
a	$10 - 2 = \underline{\quad}$	
b	$7 - 2 = \underline{\quad}$	
c	$8 - 4 = \underline{\quad}$	
d	$9 - 4 = \underline{\quad}$	

HOMEWORK UMSEBENZI WASEKHAYA

Write the number sentence.

Bhala umushonombolo.

	Ten frame Amafulemu ayishumi	Number sentence Umushonombolo
a		$\underline{\quad} - \underline{\quad} = \underline{\quad}$
b		$\underline{\quad} - \underline{\quad} = \underline{\quad}$
c		$\underline{\quad} - \underline{\quad} = \underline{\quad}$
d		$\underline{\quad} - \underline{\quad} = \underline{\quad}$

Term 2 Lesson 27

Ithemu 2 Isifundo 27

Using number sentences to show subtraction (compare)
 Ukusebenzisa imishonombolo ukubonisa ukususa
 (qhathanisa)

CLASSWORK UMSEBENZI WASEKLASINI

Fill in the blanks and write a number sentence.

Gwalisa izikhala ezingenalutho bese ubhala umushonombolo..

a

10	
7	

b

8	
	4

c

_____ = _____

7	
5	

d

_____ = _____

9	
	6

e

_____ = _____

6	
2	

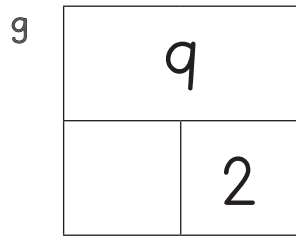
f

_____ = _____

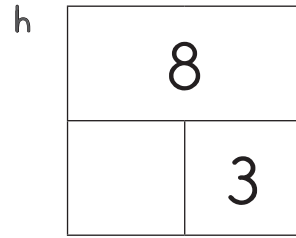
10	
1	

_____ = _____

_____ = _____



___ - ___ = ___

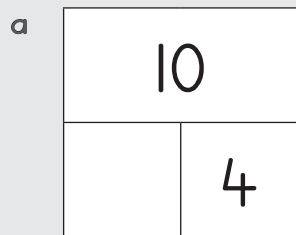


___ - ___ = ___

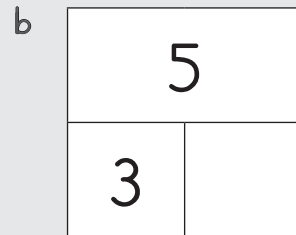
HOMEWORK UMSEBENZI WASEKHAYA

Fill in the blanks and write a number sentence.

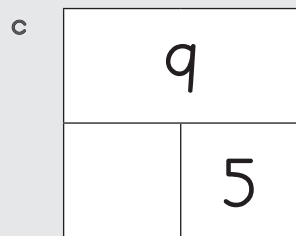
Gwalisa izikhala ezingenalutho bese ubhala umushonombolo.



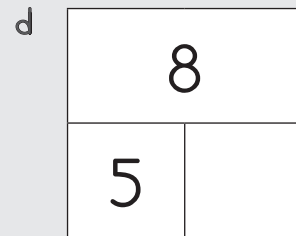
___ - ___ = ___



___ - ___ = ___



___ - ___ = ___



___ - ___ = ___

Term 2 Lesson 28

Ithemu 2 Isifundo 28

Subtraction with 0

Ukususa ngo-0

CLASSWORK UMSEBENZI WASEKLASINI

Fill in the blanks and write a number sentence.

Gwalisa izikhala ezingenalutho bese ubhala umushonombolo.

a

8	
	7

b

7	
	0

___ - ___ = ___

___ - ___ = ___

c

9	
9	

d

0	
	0

___ - ___ = ___

___ - ___ = ___

e

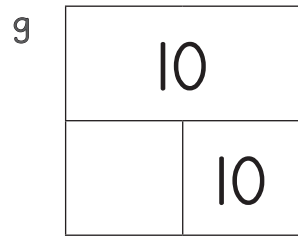
5	
0	

f

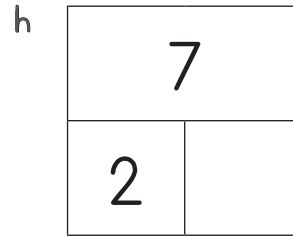
6	
	4

___ - ___ = ___

___ - ___ = ___



___ - ___ = ___

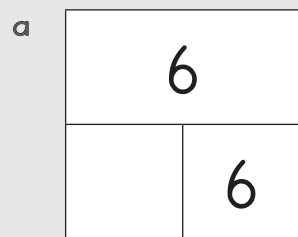


___ - ___ = ___

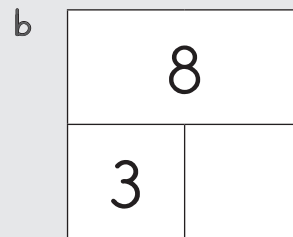
HOMEWORK UMSEBENZI WASEKHAYA

Fill in the blanks and write a number sentence.

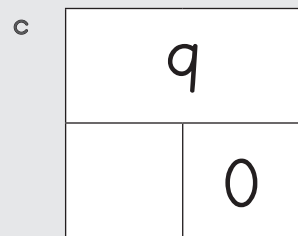
Gwalisa izikhala ezingenalutho bese ubhala umushonombolo.



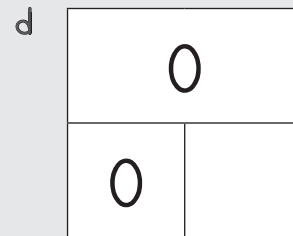
___ - ___ = ___



___ - ___ = ___



___ - ___ = ___



___ - ___ = ___

Term 2 Lesson 29

Ithemu 2 Isifundo 29

Creating stories for subtraction

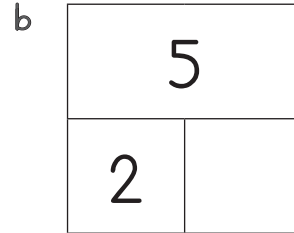
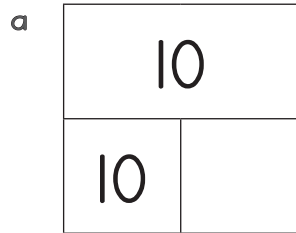
Ukwakha izindaba zokususa

CLASSWORK UMSEBENZI WASEKLASINI

1. Make up a subtraction story about 8 apples and 6 peaches.
Yenza indaba yokususa ngama-aphula ayi-8 kanye namapentshisi ayi-6.

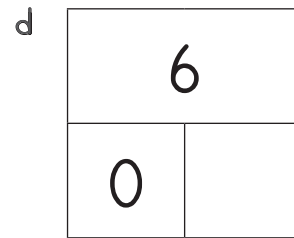
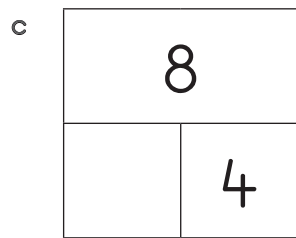
2. Fill in the blanks and write a number sentence.

Gwalisa izikhala ezingenalutho bese ubhala umushonombolo.



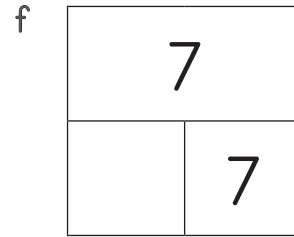
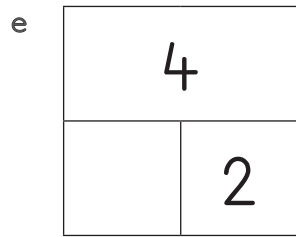
_____ = _____

_____ = _____



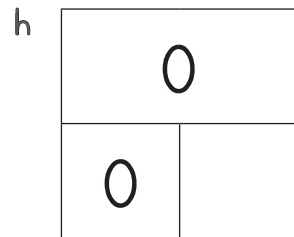
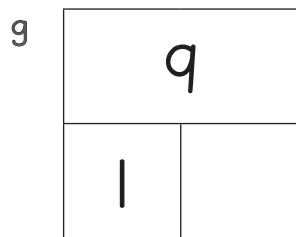
_____ = _____

_____ = _____



_____ = _____

_____ = _____



_____ = _____

_____ = _____

HOMEWORK UMSEBENZI WASEKHAYA

Fill in the blanks and write a number sentence.

Gwalisa izikhala ezingenalutho bese ubhala umushonombolo.

a

4	
	4

b

7	
	6

_____ = _____

_____ = _____

c

10	
	4

d

8	
0	

_____ = _____

_____ = _____

Term 2 Lesson 30

Itthemu 2 Isifundo 30

Consolidation

Ukuhlanganiswa ndawonye

1 Fill in the blanks and write a number sentence.

Grwalisa izikhala ezingenalutho bese ubhala umushonombolo.

a

3	
	2

b

5	
0	

_____ = _____

_____ = _____

c

9	
	2

d

10	
	7

_____ = _____

_____ = _____

e

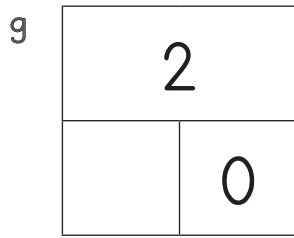
6	
	4

f

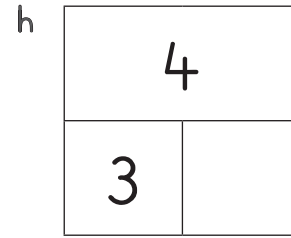
7	
	7

_____ = _____

_____ = _____



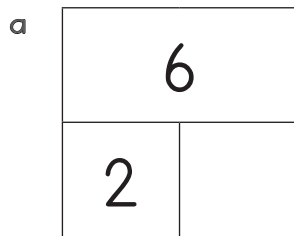
$$\underline{\quad} \underline{\quad} = \underline{\quad}$$



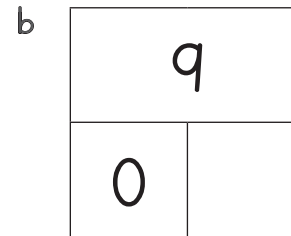
$$\underline{\quad} \underline{\quad} = \underline{\quad}$$

2 Fill in the blanks and complete the number sentence.

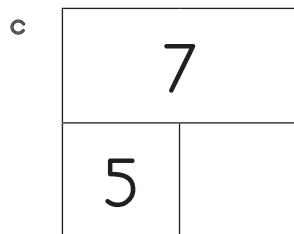
Grwalisa izikhala ezingenalutho bese ubhala umushonombolo.



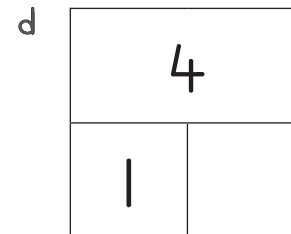
$$\underline{\quad} \underline{\quad} = \underline{\quad}$$



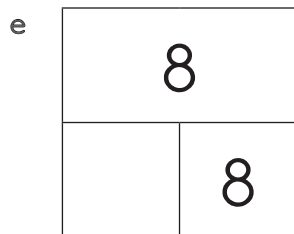
$$\underline{\quad} \underline{\quad} = \underline{\quad}$$



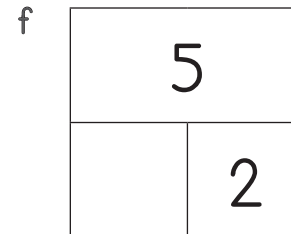
$$\underline{\quad} \underline{\quad} = \underline{\quad}$$



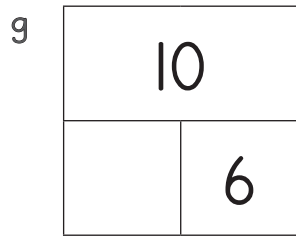
$$\underline{\quad} \underline{\quad} = \underline{\quad}$$



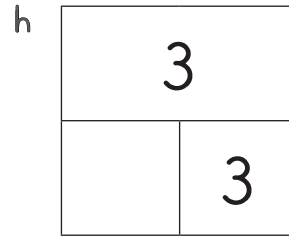
$$\underline{\quad} \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} \underline{\quad} = \underline{\quad}$$



_____ = _____



_____ = _____

Term 2 Lesson 31

Ithemu 2 Isifundo 31

Consolidation of subtraction
Ukuhlanganiswa ndawonye kokususa

CLASSWORK UMSEBENZI WASEKLASINI

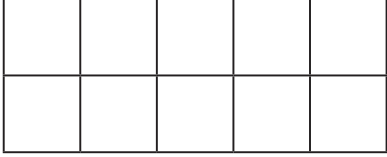
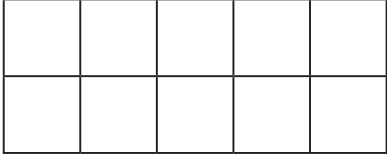
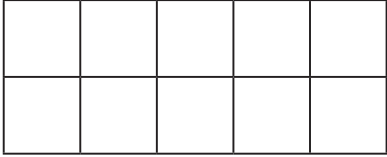
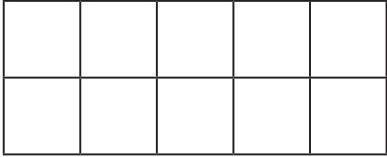
1 Write the number sentence.

Bhala umushonombolo.

	Ten frame Amafulemu ayishumi	Number sentence Umushonombolo
a		_____ = _____
b		_____ = _____
c		_____ = _____
d		_____ = _____

2 Draw dots in the ten frame to find the answer to the number sentence.



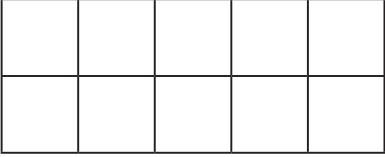
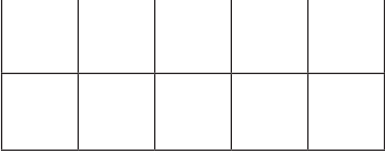
Dweba amachashaza kumafulemu ayishumi ukuze uthole impendulo yomushonombolo.

	Number sentence Umushonombolo	Ten frame Amafulemu ayishumi
a	$10 - 1 = \underline{\quad}$	
b	$9 - 3 = \underline{\quad}$	
c	$4 - 4 = \underline{\quad}$	
d	$7 - 0 = \underline{\quad}$	

HOMEWORK UMSEBENZI WASEKHAYA

Draw dots in the ten frame to find the answer to the number sentence.

Dweba amachashaza kumafulemu ayishumi ukuze uthole impendulo yomushonombolo.

	Number sentence Umushonombolo	Ten frame Amafulemu ayishumi
a	$9 - 1 = \underline{\quad}$	
b	$6 - 6 = \underline{\quad}$	
c	$8 - 2 = \underline{\quad}$	
d	$10 - 8 = \underline{\quad}$	

Term 2 Lesson 32

It hemu 2 Isifundo 32

Play with addition and subtraction
 Ukudlala ngokuhlanganisa kanye nokususa

CLASSWORK UMSEBENZI WASEKLASINI

1 Write the number sentence.

Bhala umushonombolo.

	Ten frame Amafulemu ayishumi	Number sentence Umushonombolo
a		_____ = _____
b		_____ = _____
c		_____ = _____
d		_____ = _____

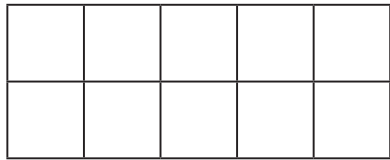

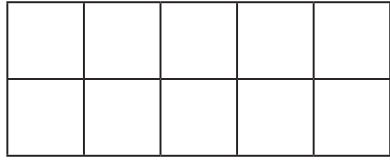
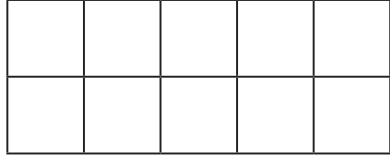
- 2 Draw dots in the ten frame to find the answer to the number sentence.
Dweba amachashaza kumafulemu ayishumi ukuze uthole impendulo yomushonombolo.

	Number sentence Umushonombolo	Ten frame Amafulemu ayishumi										
a	$5 - 4 = \underline{\quad}$	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> </table>										
b	$7 - 1 = \underline{\quad}$	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> </table>										
c	$7 + 3 = \underline{\quad}$	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> </table>										
d	$5 + 2 = \underline{\quad}$	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> </table>										

HOMEWORK UMSEBENZI WASEKHAYA

Draw dots in the ten frame to find the answer to the number sentence.

Dweba amachashaza kumafulemu ayishumi ukuze uthole impendulo yomushonombolo.

	Number sentence Umushonombolo	Ten frame Amafulemu ayishumi
a	$6 - 4 = \underline{\quad}$	
c	$8 - 3 = \underline{\quad}$	
b	$4 + 1 = \underline{\quad}$	
d	$4 + 4 = \underline{\quad}$	

Term 2 Lesson 33

Ithemu 2 Isifundo 33

Assessment
Ukuhlola

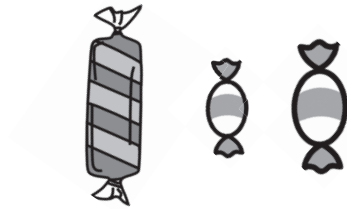
Term 2 Lesson 34

It hemu 2 Isifundo 34

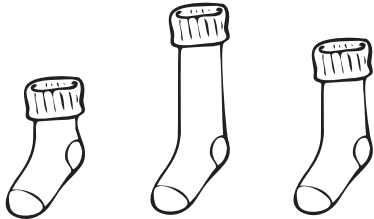
Comparison of length Ukuqhathanisa ubude

CLASSWORK UMSEBENZI WASEKLASINI

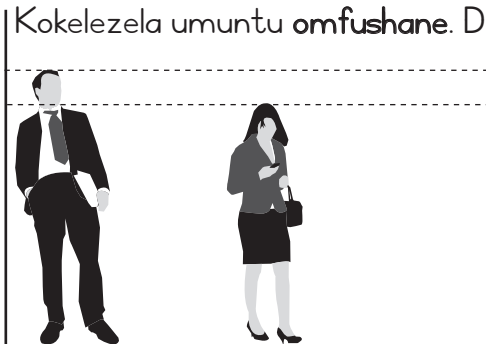
- 1 Circle the **longest** sweet. Draw a star above the **shortest** sweet.
Kokelezela uswidi **omude**. Dweba inkanyezi ngaphezu kukaswidi **omfushane**.



- 2 Circle the **longest** sock. Draw a star above the **shortest** sock.
Kokelezela isokisi **elide**. Dweba inkanyezi ngaphezu kwesokisi **elifushane**.



- 3 Circle the **shorter** person. Draw a star above the **taller** person.
Kokelezela umuntu **omfushane**. Dweba inkanyezi ngaphezu komuntu **omude**.

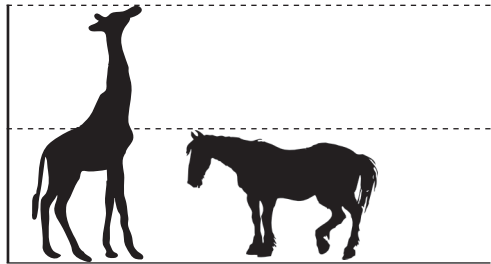


4 Circle the correct word:

Kokelezela igama elifanele:

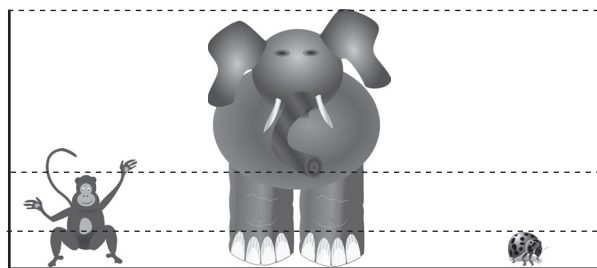
a. The giraffe is taller / shorter than the horse.

Indlulamithi yinde / imfushane kunehhashi.



b. The monkey is taller / shorter than the bug but taller / shorter than the elephant.

Inkawu yinde / imfushane kunembungulu kodwa yinde / imfushane kunendlovu.

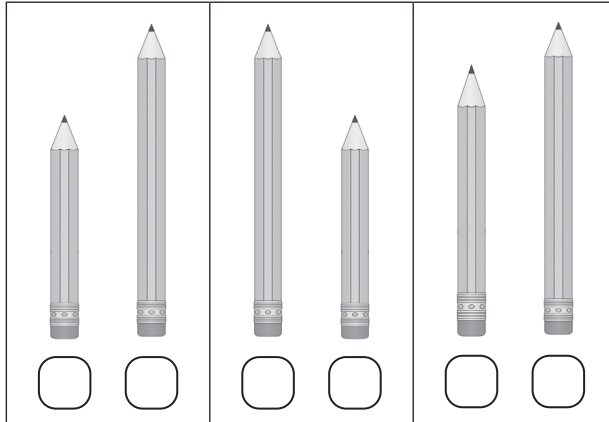


5 The black ladder is _____ and the grey ladder is _____.

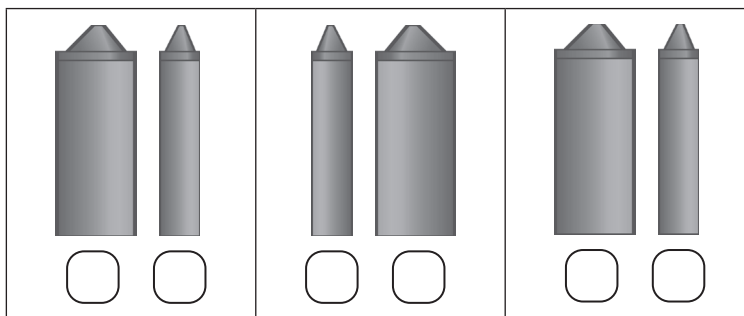
Iladi elimnyama _____ kanti iladi elimpunga _____.



- 6 Tick the shorter pencil.
Thikha ipensela emfushane.



- 7 Tick the wider crayon:
Thikha ikhrayoni ebanzi:



HOMEWORK UMSEBENZI WASEKHAYA

- 1 Find something that is longer than a pencil.

Thola into ende kunepensela.

_____ is longer than a pencil.

_____ inde kunepensela.

- 2 Find something that is shorter than a pencil.

Thola into emfushane kunepensela.

_____ is shorter than a pencil.

_____ imfushane kunepensela.

- 3 Find something that is the same length as a pencil.

Thola into enobude obulingana nepensela.

_____ is the same length as a pencil.

_____ inobude obulingana nepensela.

Term 2 Lesson 35

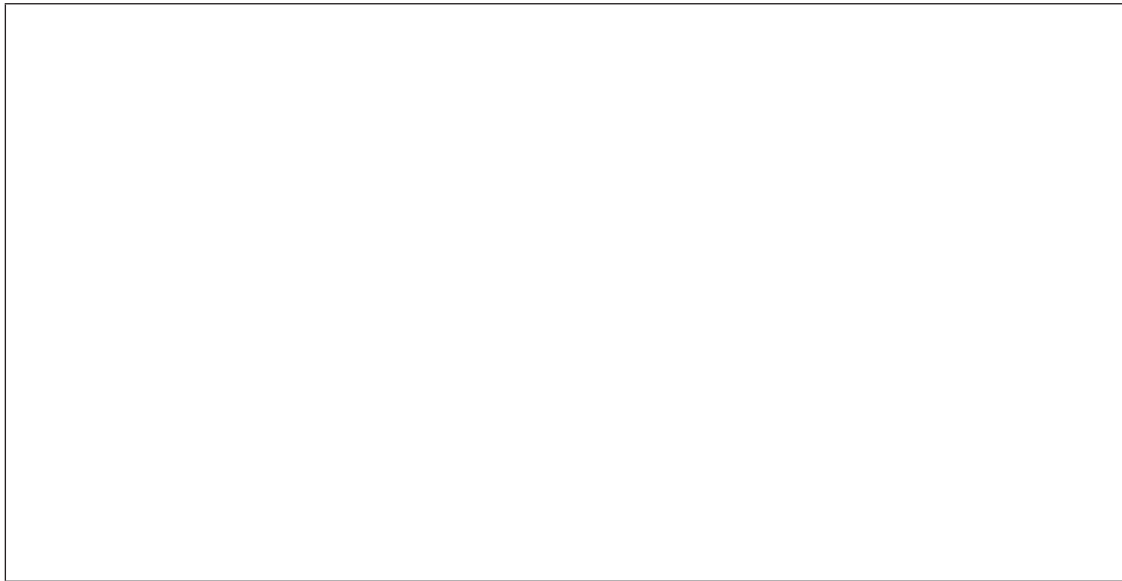
It hemu 2 Isifundo 35

Consolidation

Ukuhlanganiswa ndawonye

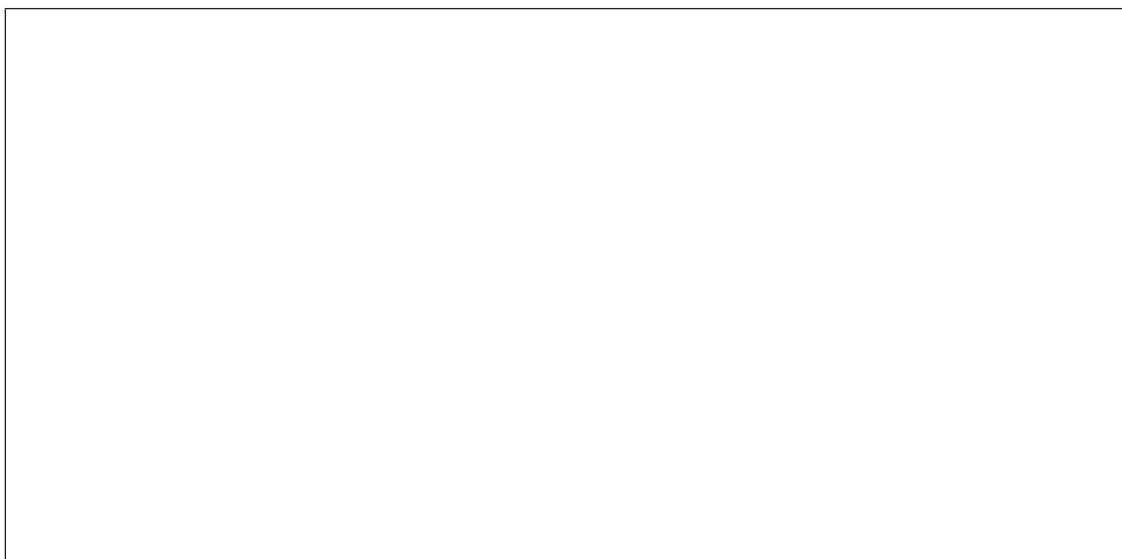
- 1 Draw a tall tree and a short tree.

Dweba isihlahla eside kanye nesihlahla esifushane.



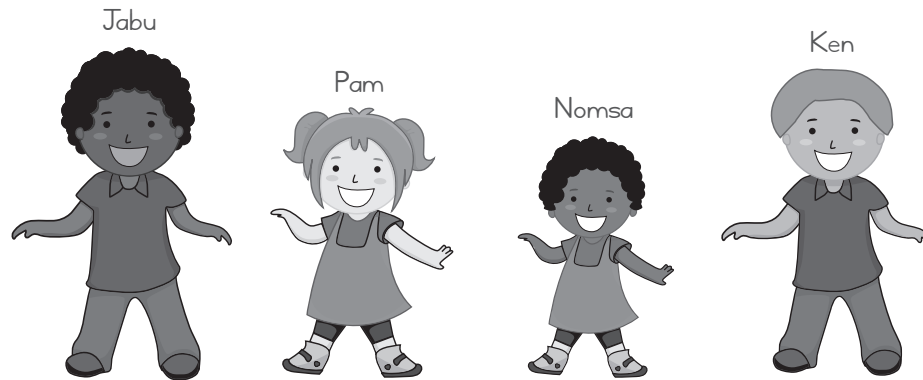
- 2 Draw a long line and a short line.

Dweba umugqa omude kanye nomugqa omfushane.



3 Look at the picture and answer the questions.

Bheka isithombe bese uphendula imibuzo.



a. Who is the tallest?

Ubani omude? _____

b. Who is the shortest?

Ubani omfushane? _____

c. Who is the shortest boy?

Ubani umfana omfushane? _____

d. Who is the tallest girl?

Ubani intombazane ende? _____

4 Write the number sentence.

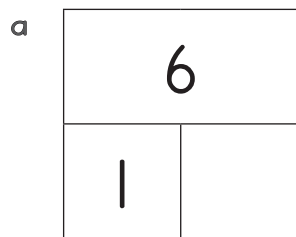
Bhala umushonombolo.

	Ten frame Amafulemu ayishumi	Number sentence Umushonombolo										
a	<table border="1"> <tr> <td>●</td> <td>●</td> <td>●</td> <td>●</td> <td>●</td> </tr> <tr> <td>○</td> <td>○</td> <td>○</td> <td>○</td> <td></td> </tr> </table>	●	●	●	●	●	○	○	○	○		$\underline{\quad} + \underline{\quad} = \underline{\quad}$
●	●	●	●	●								
○	○	○	○									

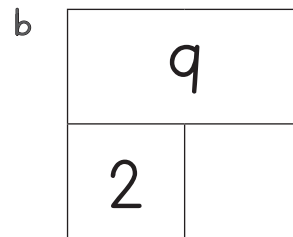
	Ten frame Amafulemu ayishumi	Number sentence Umushonombolo
b		$\underline{\quad} + \underline{\quad} = \underline{\quad}$
c		$\underline{\quad} - \underline{\quad} = \underline{\quad}$
d		$\underline{\quad} - \underline{\quad} = \underline{\quad}$

5. Fill in the blanks and write a number sentence.

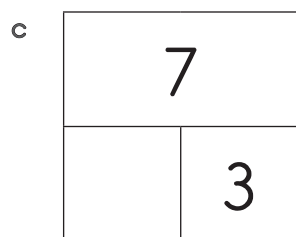
Gwalisa izikhala ezingenalutho bese uqedela umushonombolo.



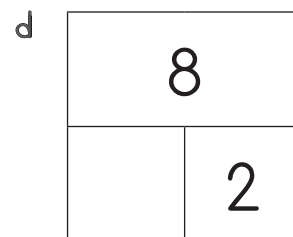
$$1 + \underline{\quad} = 6$$



$$2 + \underline{\quad} = 9$$



$$\underline{\quad} + 3 = 7$$



$$\underline{\quad} + 2 = 8$$

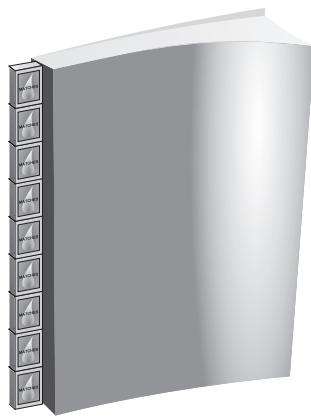
Term 2 Lesson 36

Ithemu 2 Isifundo 36

Measuring length Ukukala ubude

CLASSWORK UMSEBENZI WASEKLASINI

- 1 What is the length of this book?
Bungakanani ubude bale ncwadi?
- 2 What is the width of this book?
Bungakanani ububanzi bale ncwadi?



The book is _____ match boxes long.

Incwadi inamabhokisi

kamentshisi ayi-_____ ubude.

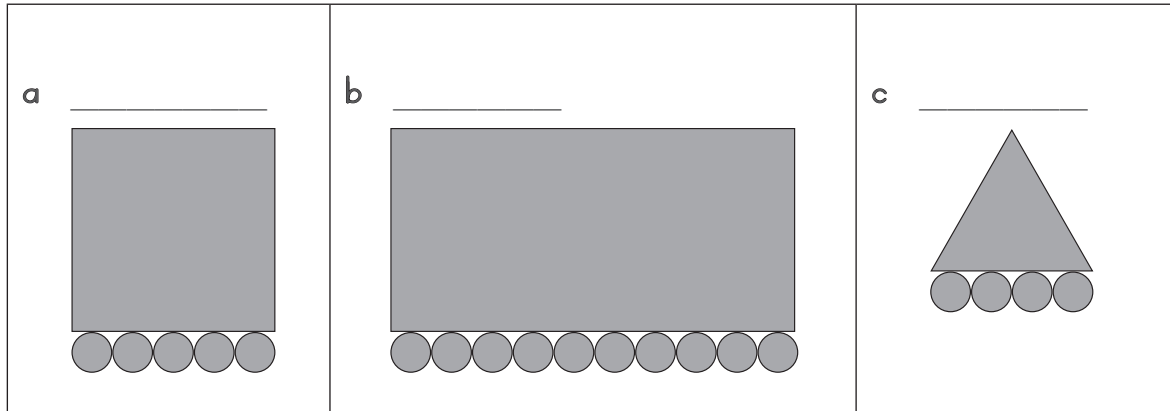


The book is _____ match boxes wide.

Incwadi inamabhokisi

kamentshisi a-_____ ububanzi.

- 3 How many counters long is each side?
Uhlangothi ngalunye lunobude bezibali ezingaki?



- 4 Measure the width of your table using your bottle tops.
Kala ububanzi betafula lakho usebenzise izivalo zamabhodlela.

My table is _____ bottle tops wide.

Itafula lami linobubanzi bezivalo zamabhodlela _____.

- 5 Measure the length of your pencil using your bottle tops.
Kala ubude bepensela yakho usebenzise izivalo zamabhodlela.

My pencil is _____ bottle tops long.

Ipensela yami inobude bezivalo zamabhodlela _____.

- 6 Measure the width of your chair using your bottle tops.
Kala ububanzi besihlalo sakho usebenzise izivalo zamabhodlela.

My chair is _____ bottle tops wide.

Isihlalo sami sinobubanzi bezivalo zamabhodlela _____.

HOMEWORK UMSEBENZI WASEKHAYA

- 1 Measure the width of your bed using a pencil.
Kala ububanzi bombhede wakho usebenzise ipensela.

My bed is _____ pencils wide.

Umbhede wami unobubanzi bamapensela _____.

- 2 Measure the length of your bed using a pencil.
Kala ubude bombhede wakho usebenzise ipensela.

My bed is _____ pencils long.

Umbhede wami unobude bamapensela _____.

Term 2 Lesson 37

Itthemu 2 Isifundo 37

Assessment

Ukuhlola

Term 2 Lesson 38

Ithemu 2 Isifundo 38

Comparing volume and capacity

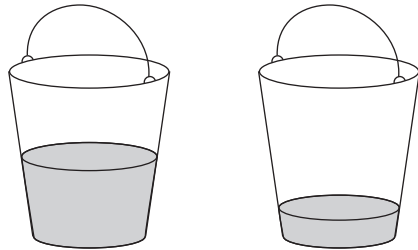
Ukuqhathanisa obungako bomthamo

CLASSWORK UMSEBENZI WASEKLASINI

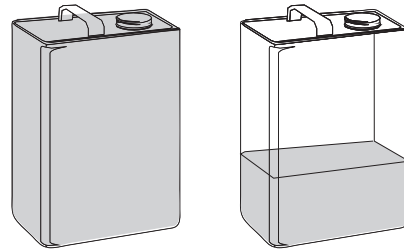
1 Which container contains more? The first or the second?

Yisiphi isiqukathi esiphethe okuningi? Esokuqala noma esesibili?

a



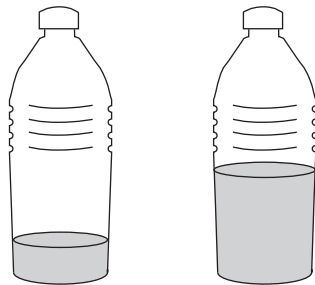
b



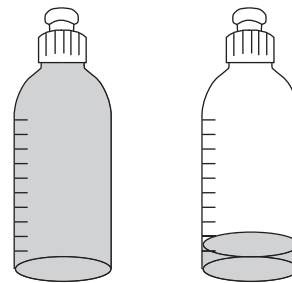
2 Which container contains less? The first or the second?

Yisiphi isiqukathi esiphethe okuncane? Esokuqala noma esesibili?

a

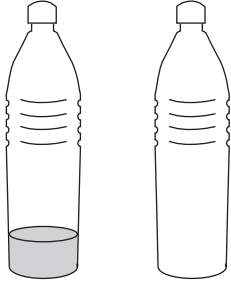


b



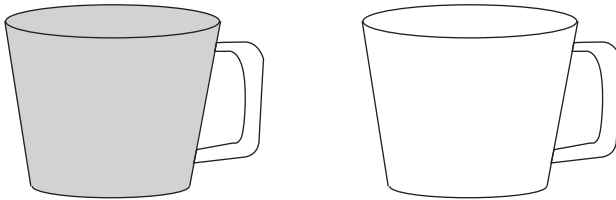
3 Colour to show more water in the container on the right.

Faka umbala uzobonisa amanzi amaningi kusiqukathi esingakwesokudla.



4 Colour to show less water in the container on the right.

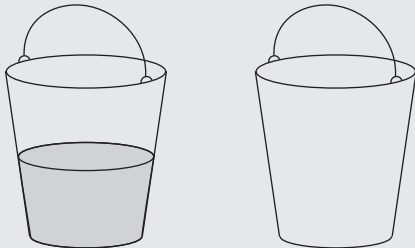
Faka umbala uzobonisa amanzi amancane kusiqukathi esingakwesokudla.



HOMEWORK UMSEBENZI WASEKHAYA

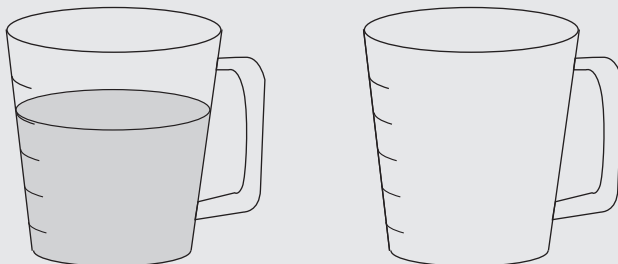
1 Colour to show more water in the container on the right.

Faka umbala uzobonisa amanzi amaningi kusiqukathi esingakwesokudla.



2 Colour to show less water in the container on the right.

Faka umbala uzobonisa amanzi amancane kusiqukathi esingakwesokudla.



Term 2 Lesson 39

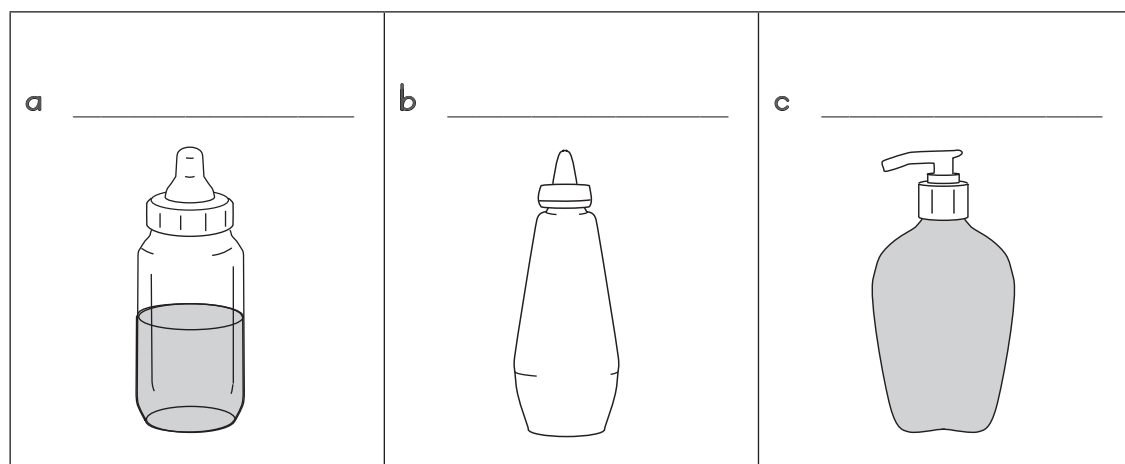
Ithemu 2 Isifundo 39

Measuring volume and capacity
Ukukala ubungako bomthamo

CLASSWORK UMSEBENZI WASEKLASINI

- 1 Which word correctly describes the containers a, b and c below?
Yiliphi igama elichaza kahle iziqukathi a, b no-c ezingezansi?

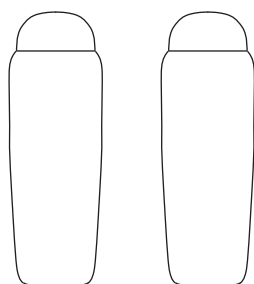
empty asinalutho	half full singuhhafu ukugcwala	almost full cishe sigcwele	full sigcwele
---------------------	-----------------------------------	-------------------------------	------------------



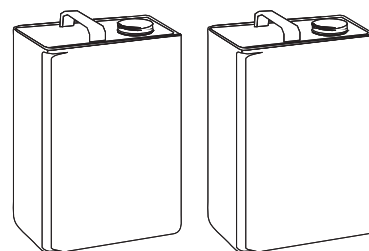
- 2 Colour the first container so that it is full and the second one so that it is half full:

Faka umbala uzobonisa ukuthi sigcwele isiqukathi sokuqala bese siba uhhafu ukugcwala esesibili.

a

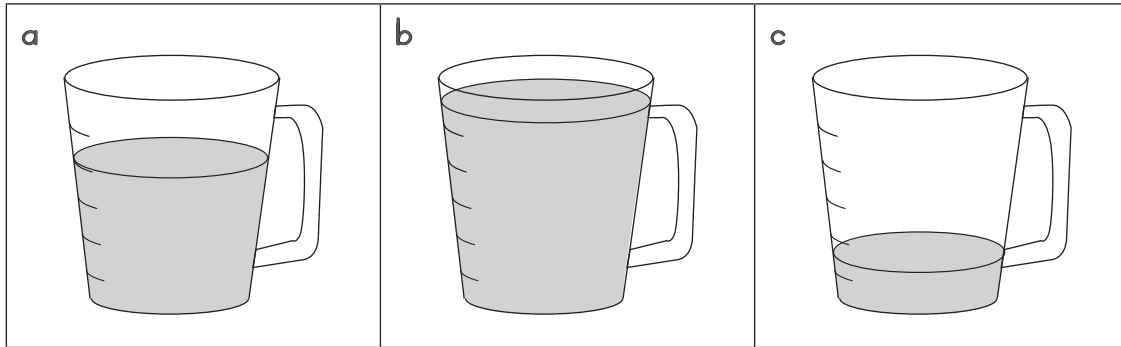


b



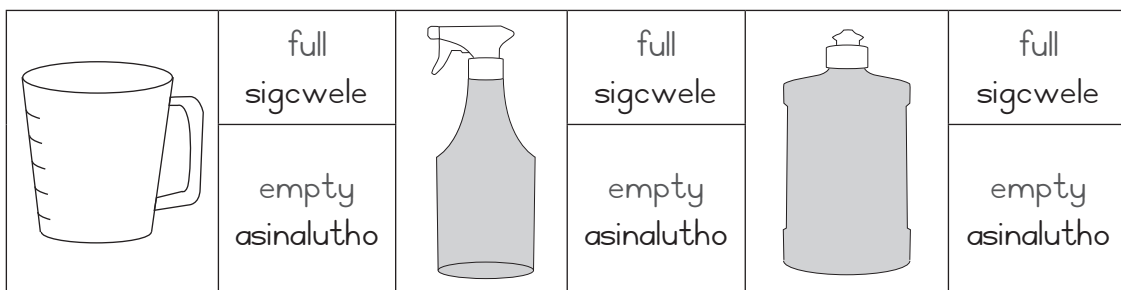
- 3 Circle the container that has the most liquid. Draw a cross over the container that has the least.

Kokelezela isiqukathi esinoketshezi oluningi. Khansela isiqukathi esinoluncane.



- 4 Are the containers full or empty? Colour the correct word.

Ingabe iziqukathi zigcwele noma azinalutho? Faka umbala igama elifanele.



HOMEWORK UMSEBENZI WASEKHAYA

- 1 Find three different containers at home. Draw them in your homework book.
Thola iziqukathi ezintathu ezahlukene ekhaya. Zidwebe ebhukwini lakho lomsebenzi wasekhaya.

- 2 Circle the one that you think will hold the most water in red. Label it – most.
Kokelezela ngokubomvu leso ocabanga ukuthi sizophatha amanzi amaningi.
Sibhale – maningi.

- 3 Circle the one that you think will hold the least water in blue. Label it – least.
Kokelezela ngokuluhlaza okwesibhakabhaka leso ocabanga ukuthi sizophatha amanzi amancane. Sibhale – mancane.

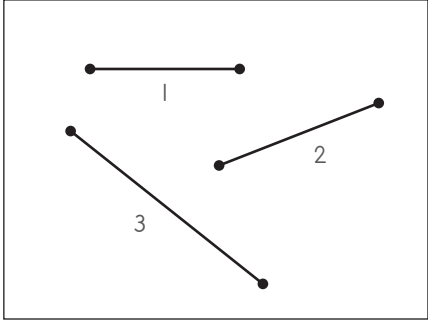
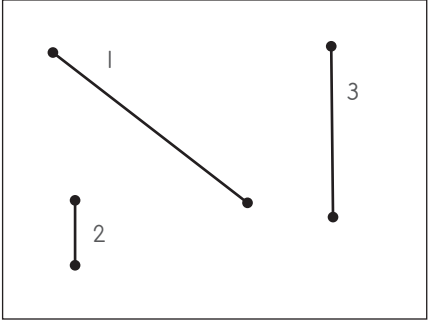
Term 2 Lesson 40

It hemu 2 Isifundo 40


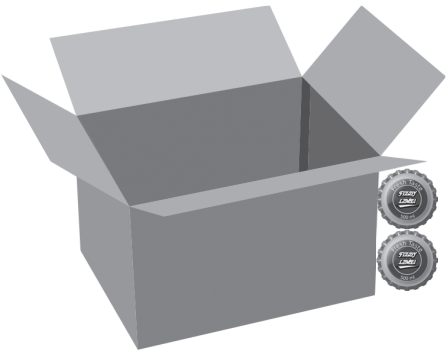
Consolidation

Ukuhlanganiswa ndawonye

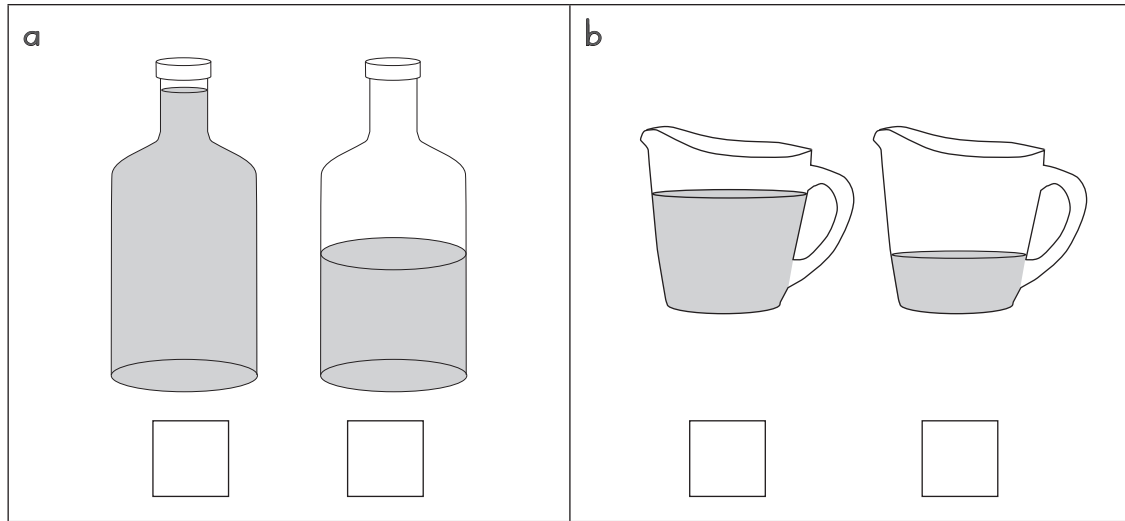
- 1 Which is the longest line? Write the number.
Yimuphi umugqa omude? Bhala inombolo.

<p>a</p>  <p>_____</p>	<p>b</p>  <p>_____</p>
--	---

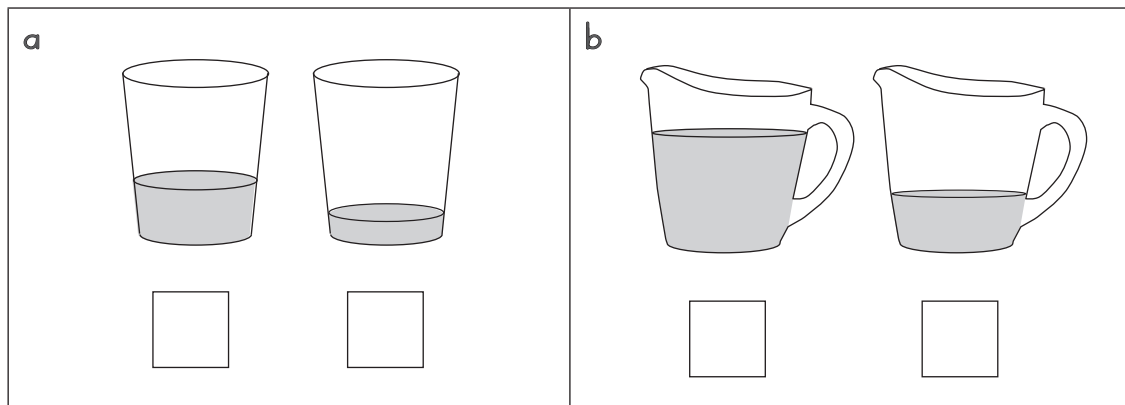
- 2 How many bottle tops are there along the side? Write the number.
Zingaki izivalo zamabhodlela ezikhona ohlangothini? Bhala inombolo.

<p>a</p>  <p>_____</p>	<p>b</p>  <p>_____</p>
---	--

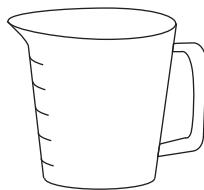
- 3 Tick which container has less water.
Thikha isiqukathi esinamanzi amancane.



- 4 Tick which container has more water.
Thikha isiqukathi esinamanzi amaningi.



- 5 Are the containers full or empty?
Ingabe iziqukathi zigcwele noma azinalutho?



Term 2 Lesson 41

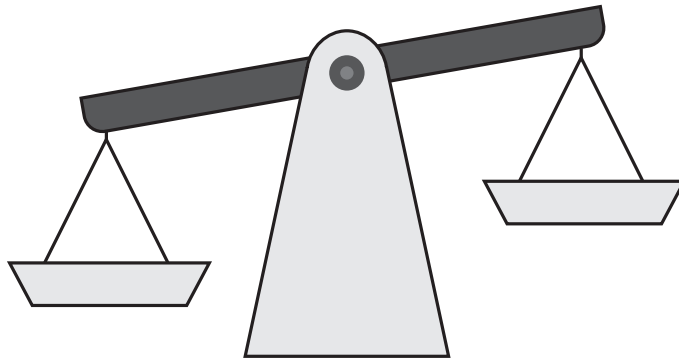
It hemu 2 Isifundo 41

Comparison of mass
Ukuqhathanisa isisindo

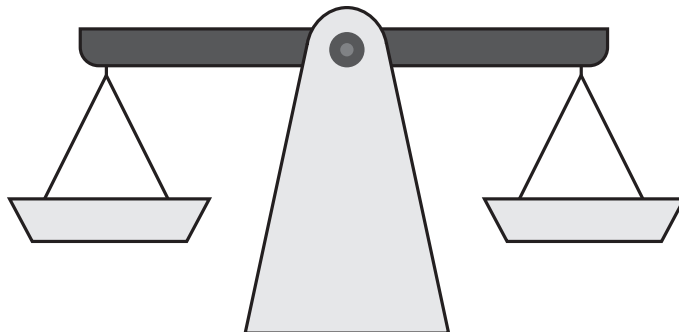
CLASSWORK UMSEBENZI WASEKLASINI

- 1 Draw blocks on each side of the scale to make it true.
Dweba amablokhi ohlangothini ngalunye lwesikali ukubonisa okwenzekayo.

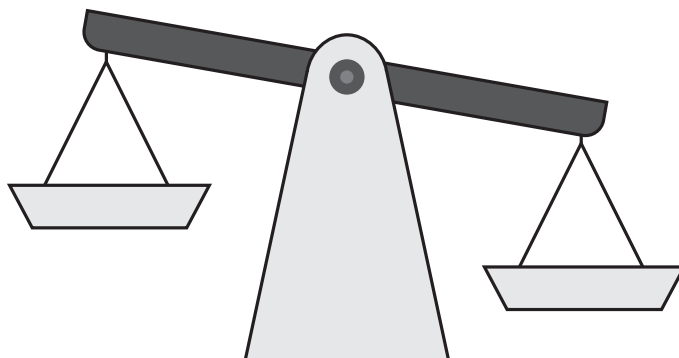
a



b



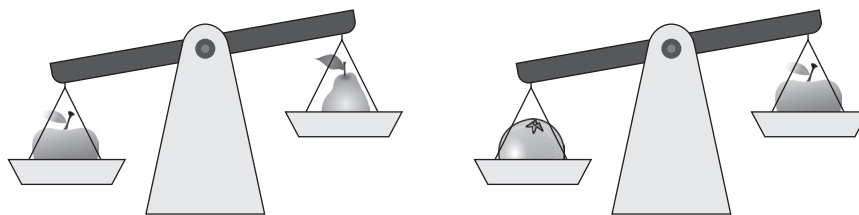
c



- 2 Draw a scale to show that an apple is heavier than a grape.
Dweba isikali esibonisa ukuthi i-aphula liyasinda kunegilebhisi.

- 3 Draw a scale to show that a peanut is lighter than an orange.
Dweba isikali esibonisa ukuthi intongomane lilula kunewolintshi.

- 4 Look at the scales and compare the mass of the apple, the pear and the orange.
Bheka izikali bese uqhathanisa isisindo se aphula, ipheya kanye newolintshi.



a The _____ is the lightest.

_____ lilula.

b The _____ is the heaviest.

_____ liyasinda.

HOMEWORK UMSEBENZI WASEKHAYA

1 Find two objects at home. Hold one in each hand to compare their masses.

Thola izinto ezimbili ekhaya. Phatha enye ngesandla esisodwa ukuze uqhathanise izisindo sazo.

2 Decide which object is heavier and which object is lighter.

Nquma ukuthi iyiphi into esindayo nokuthi iyiphi into elula.

3 Draw the objects.

Dweba izinto.

4 Write the word 'heavy' below the heavier object and 'light' below the lighter object.

Bhala igama 'okusindayo' ngaphansi kwento esindayo kanye nelithi 'okulula' ngaphansi kwento elula.

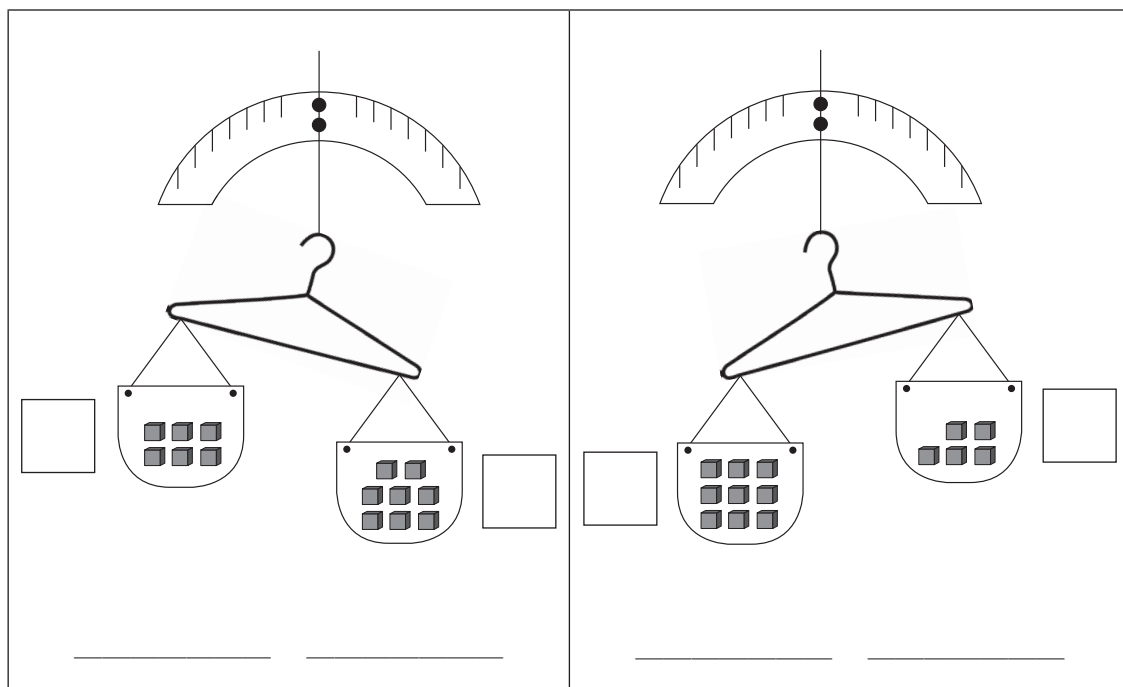
Term 2 Lesson 42

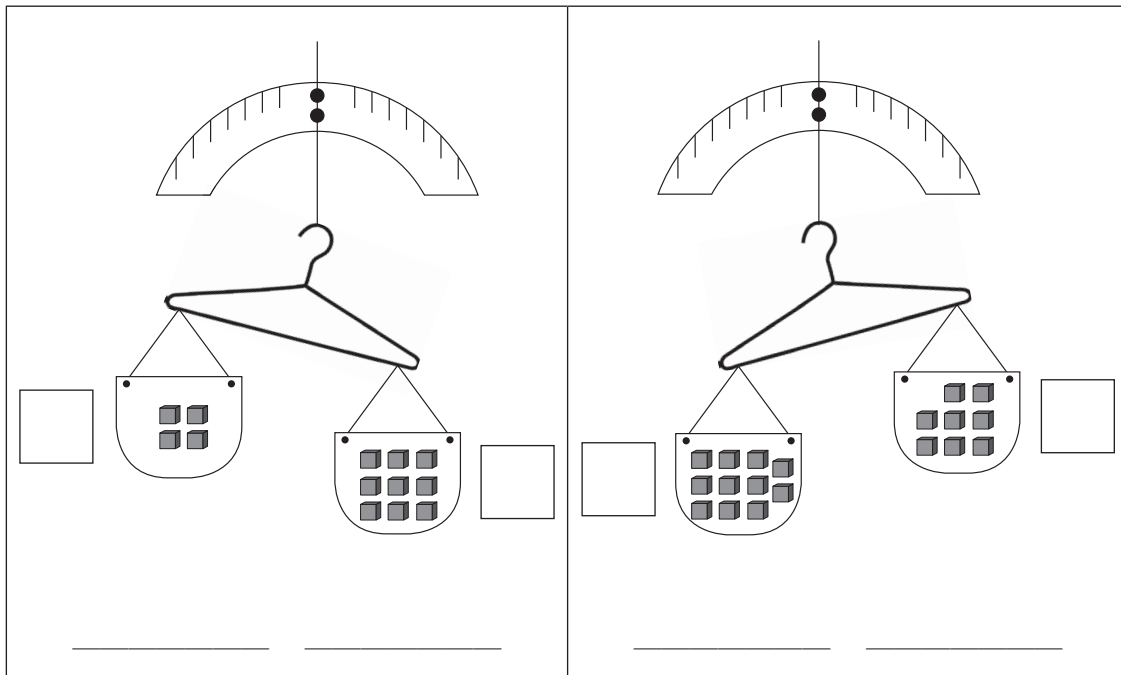
Ithemu 2 Isifundo 42

Measuring mass Ukukala isisindo

CLASSWORK UMSEBENZI WASEKLASINI

- 1 How many blocks are there on each side of the scale? (For each scale:)
Mangaki amablokhi akhona ohlangothini ngalunye lwesikali? (Kusikali ngasinye.)
- Which container is heavier?
Yisiphi isiqukathi esisindayo?
 - Which container is lighter?
Yisiphi isiqukathi esilula?





HOMEWORK UMSEBENZI WASEKHAYA

- 1 Choose four objects from around your home.
Khetha izinto ezine ezisekhaya kini.
- 2 Write the names of the four objects you chose.
Bhala amagama ezinto ezine ozikhethile.

- 3 Which object do you think is the heaviest? Draw it.
Iyiphi into ocabanga ukuthi isinda kakhulu? Yidwebe.
- 4 Which object do you think is the lightest? Draw it.
Iyiphi into ocabanga ukuthi ilula kakhulu? Yidwebe.

Term 2 Lesson 43

Ithemu 2 Isifundo 43

Assessment

Ukuhlola

Term 2 Lesson 44

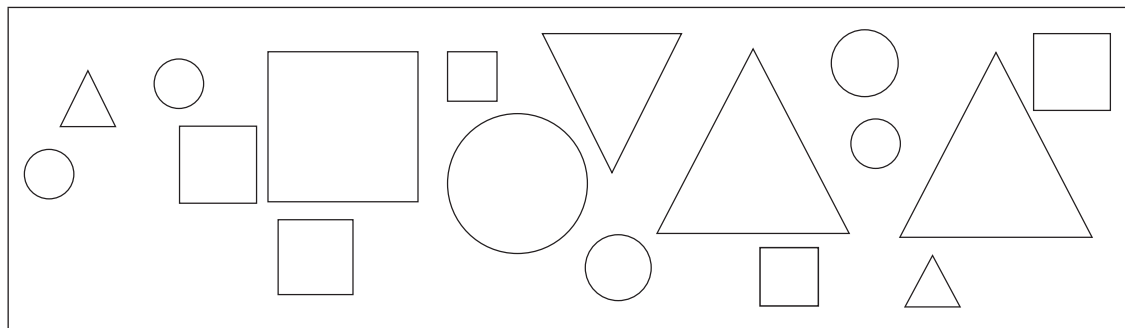
Ithemu 2 Isifundo 44

Recognising shapes

Ukubona imifanekiso

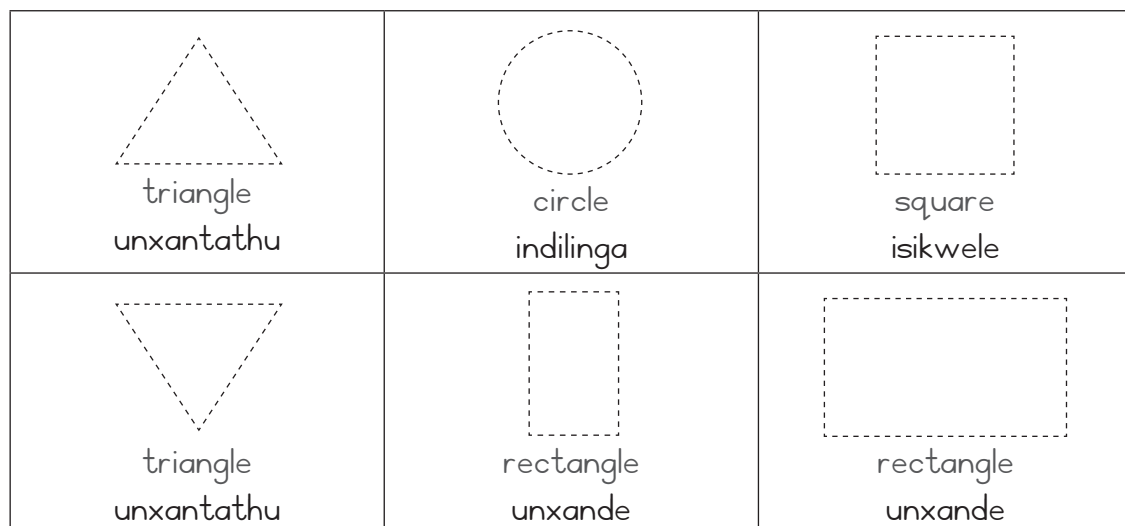
- 1 Colour the small shapes red and the big shapes blue.

Faka umbala obomvu kumifanekiso emincane bese imifanekiso emikhulu iba luhlaza okwesibhakabhaka.



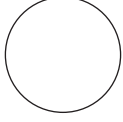
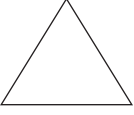


- 2 Trace the following shapes.

Cindezela phezu kwemifanekiso elandelayo.



3 Does the shape have round or straight sides?

Ingabe umfanekiso unohlangothi olusandilinga noma oluqondile?

<p>a</p>  <p>_____</p>	<p>b</p>  <p>_____</p>	<p>c</p>  <p>_____</p>	<p>d</p>  <p>_____</p>
--	--	---	--

4 Draw a shape with:

Dweba umfanekiso onalokhu:

a 3 straight sides.

izinhlangothi ezi-3 eziqondile.

b Round sides.

izinhlangothi ezisandilinga.

c Name your shapes.

Yisho amagama emifanekiso yakho.

HOMework UMSEBENZI WASEKHAYA

- 1 Draw a shape with 4 straight sides.
Dweba umfanekiso onezinhlangothi ezi-4 eziqondile.

- 2 What is the name of the shape you have drawn?
Yini igama lomfanekiso owudwebile? _____

Term 2 Lesson 45

It hemu 2 Isifundo 45

Consolidation

Ukuhlanganiswa ndawonye

1 Complete the table below.

Qedela ithebula elingezansi:

a	Draw a circle Dweba indilinga	Draw a square Dweba isikwele	Draw a rectangle Dweba unxande	Draw a triangle Dweba unxantathu
b	How many sides? Zingaki izinhlangothi?	How many sides? Zingaki izinhlangothi?	How many sides? Zingaki izinhlangothi?	How many sides? Zingaki izinhlangothi?
	_____	_____	_____	_____
c.	Round or straight sides? Izinhlangothi ezisandilinga noma eziqondile?	Round or straight sides? Izinhlangothi ezisandilinga noma eziqondile?	Round or straight sides? Izinhlangothi ezisandilinga noma eziqondile?	Round or straight sides? Izinhlangothi ezisandilinga noma eziqondile?
	_____	_____	_____	_____

2 Sort the shapes and make a drawing of your sorting.

Hlela ngononina imifanekiso bese wenza umdwebo wokuhlela ngononina kwakho.

circles indilinga		triangles unxantathu		squares isikwele	
How many circles? Zingaki izindilinga?		How many triangles? Bangaki onxantathu?		How many squares? Zingaki izikwele?	

3 Colour the shapes below:

Faka imibala kumifanekiso engezansi:

a Big shapes yellow

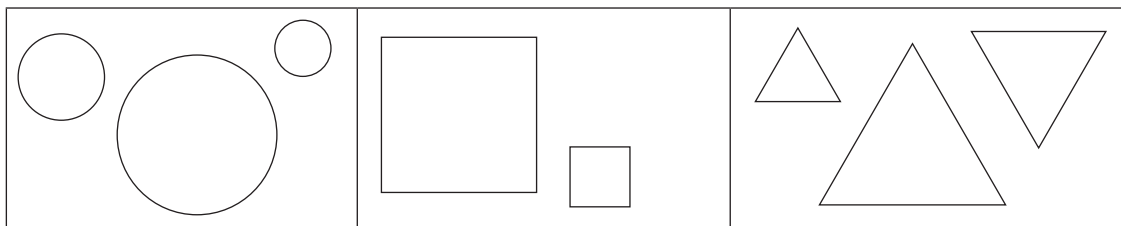
Imifanekiso emikhulu ibe phuzi.

b Smaller shapes blue

Imifanekiso emincanyana ibe luhlaza okwesibhakabhaka.

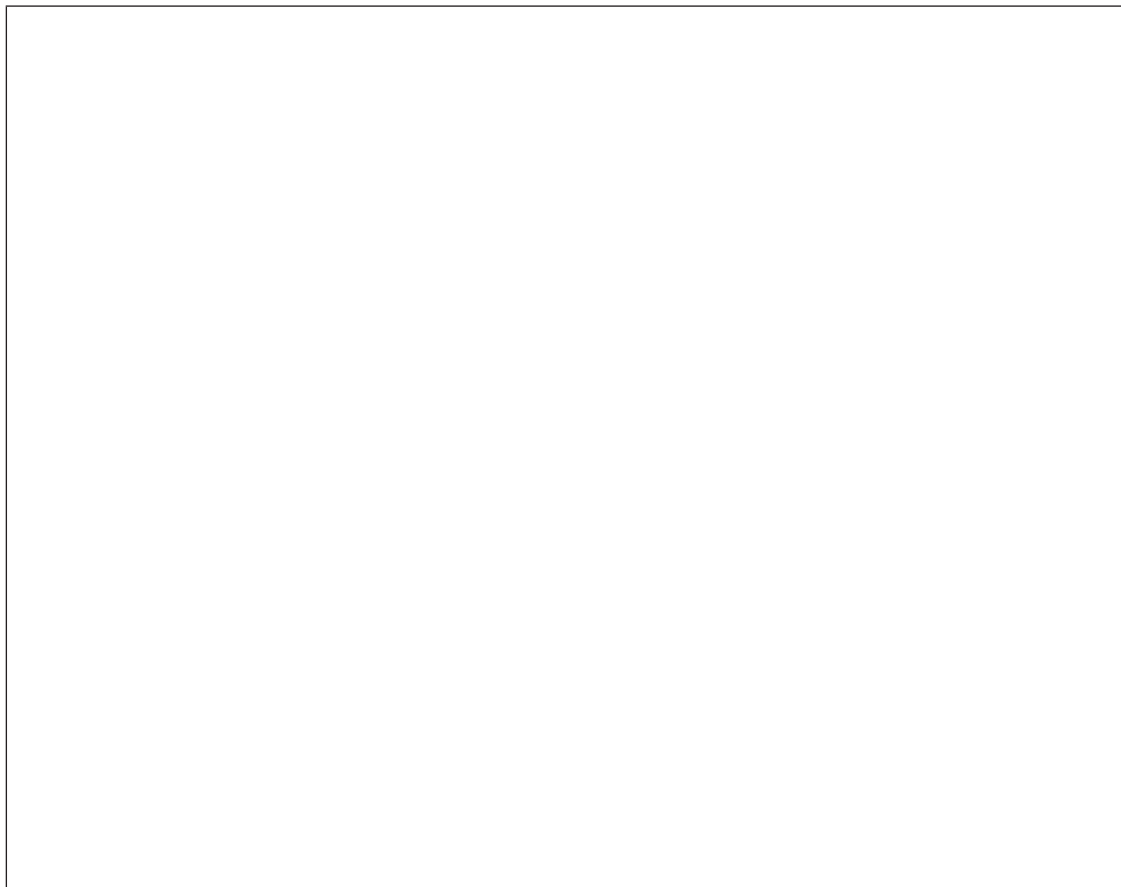
c Smallest shapes red

Imifanekiso emincane kakhulu ibe bomvu.



4 Use four shapes to draw a picture. You can use the shapes more than once.

Sebenzisa imifanekiso emine ukuze udwebe isithombe. Ungasebenzisa imifanekiso ngaphezu kokukodwa.



Term 2 Lesson 4b

Ithemu 2 Isifundo 4b

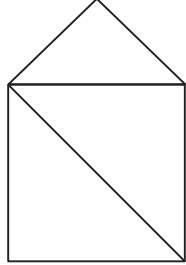
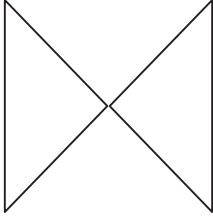
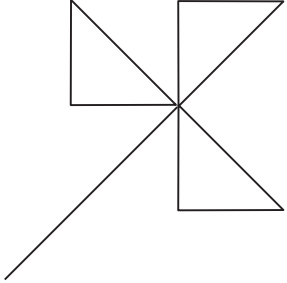
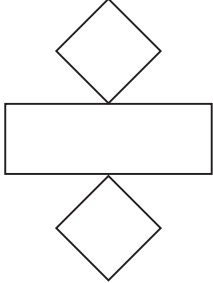
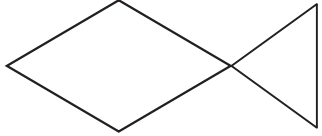
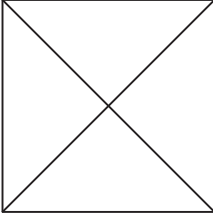
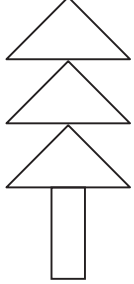
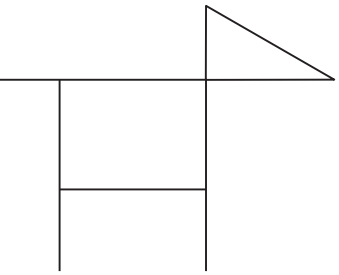
Making shapes (using sticks)

Ukwenza imifanekiso (ngokusebenzisa izinduku)

CLASSWORK UMSEBENZI WASEKLASINI

Make the following shapes using sticks.

Yenza imifanekiso elandelayo ngokusebenzisa izinduku.

a		e	
b		f	
c		g	
d		h	

HOMWORK UMSEBENZI WASEKHAYA

In the block below:

Eblokhini engezansi:

1 Draw a square.

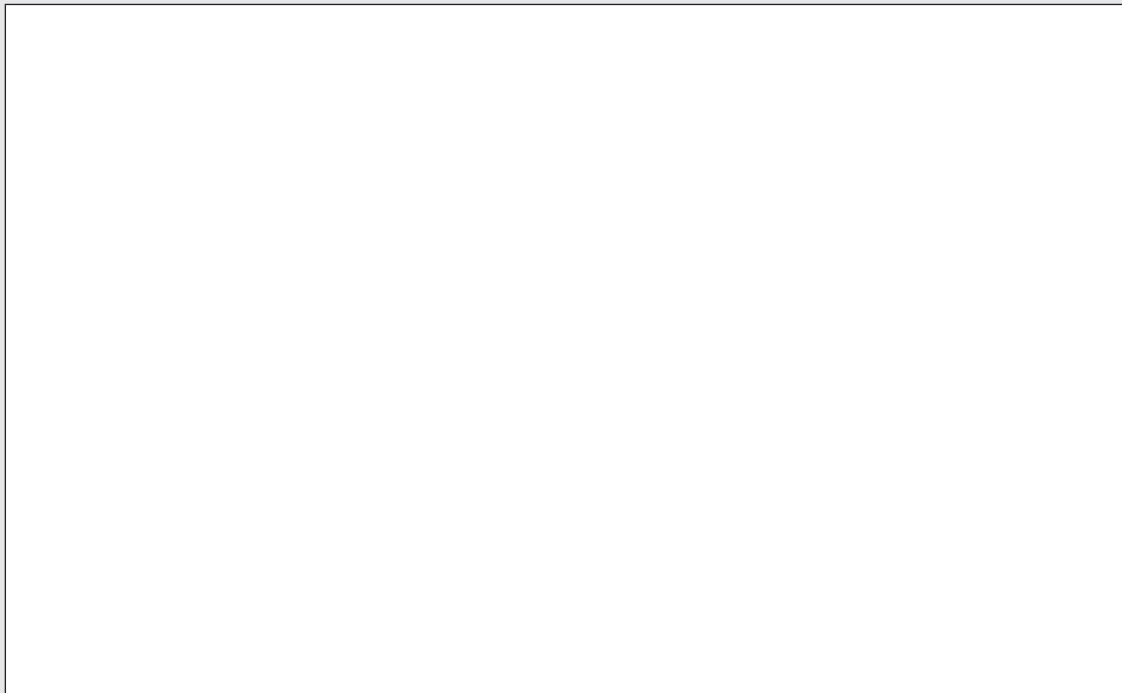
Dweba isikwele.

2 Draw a triangle on top of the square.

Dweba unxantathu ngaphezu kwesikwele.

3 Draw another triangle underneath the square.

Dweba omunye unxantathu ngaphansi kwesikwele.



Term 2 Lesson 47

Ithemu 2 Isifundo 47

Making shapes (connecting dots)

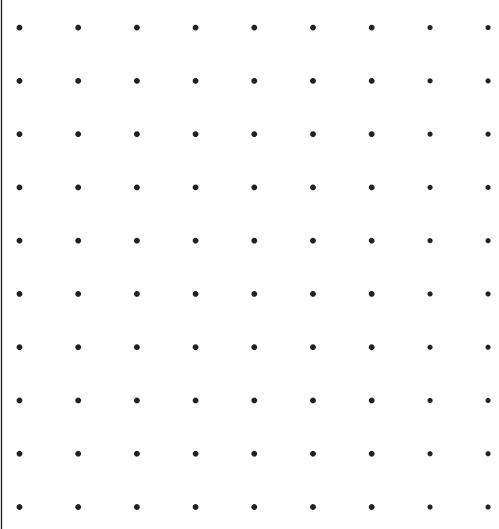
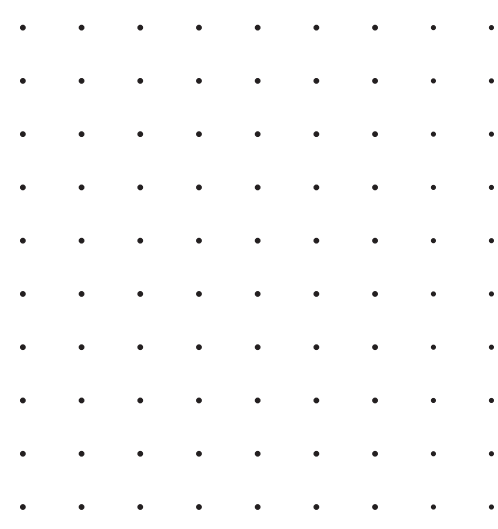
Ukwenza imifanekiso (ukuxhumanisa amachashaza)

CLASSWORK UMSEBENZI WASEKLASINI

- 1 Connect the dots to make shapes. You can choose the shapes you want to make.

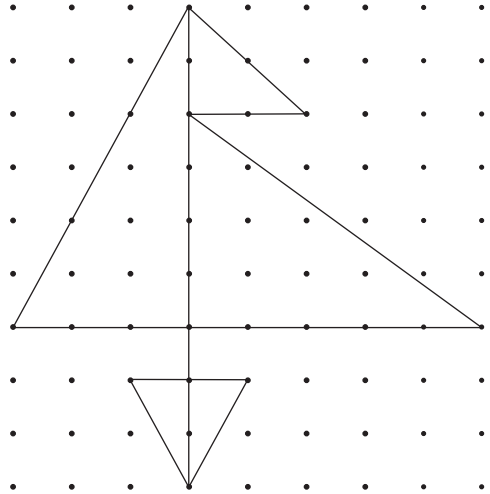
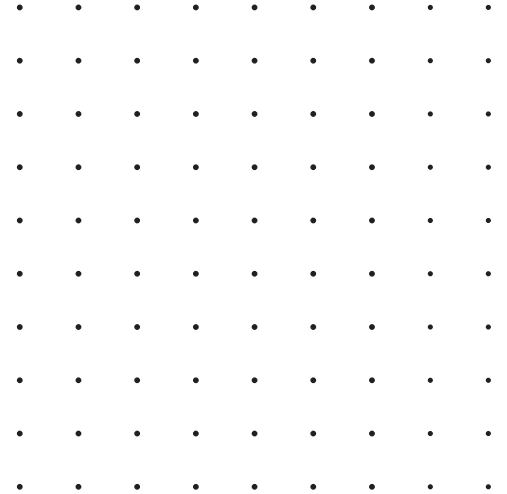
Xhumanisa amachashaza ukuze wenze imifanekiso. Ungazikhetela imifanekiso ofuna ukuyenza.

a		b	
c		d	

<p>e</p> 	<p>f</p> 
--	---

2 Copy the shape by connecting the dots.

Kopisha umfanekiso ngokuxhumanisa amachashaza.

	
---	--

HOMework UMSEBENZI WASEKHAYA

- I Connect the dots to make shapes. You can choose the shapes you want to make.

Xhumanisa amachashaza ukuze wenze imifanekiso. Ungazikhethela imifanekiso ofuna ukuyenza.

a	. .	b	. .
----------	--	----------	--

Term 2 Lesson 48

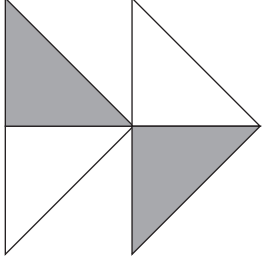
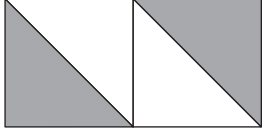
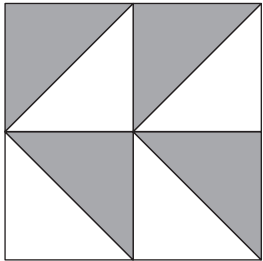
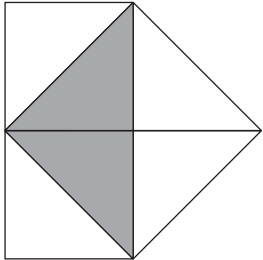
It hemu 2 Isifundo 48

Changing shapes Ukuguqula imifanekiso

CLASSWORK UMSEBENZI WASEKLASINI

Change the shapes by moving the triangles.

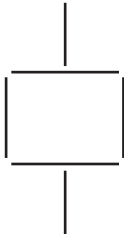
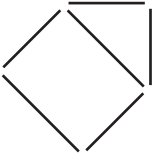
Guqula imifanekiso ngokuthi ususe onxantathu.

<p>a Move one triangle. Susa munye unxantathu.</p>		
<p>b Move one triangle. Susa munye unxantathu.</p>		
<p>c Move two triangles. Susa onxantathu ababili</p>		
<p>d Move two triangles. Susa onxantathu ababili.</p>		

HOMEWORK UMSEBENZI WASEKHAYA

Change the shapes by moving the lines.

Guqula imifanekiso ngokuthi ususe imigqa.

a	Move one line. Susa munye umugqa.		
b	Move two lines. Susa imigqa emibili.		

Term 2 Lesson 49

Ithemu 2 Isifundo 49

Assessment
Ukuhlola

Term 2 Lesson 50

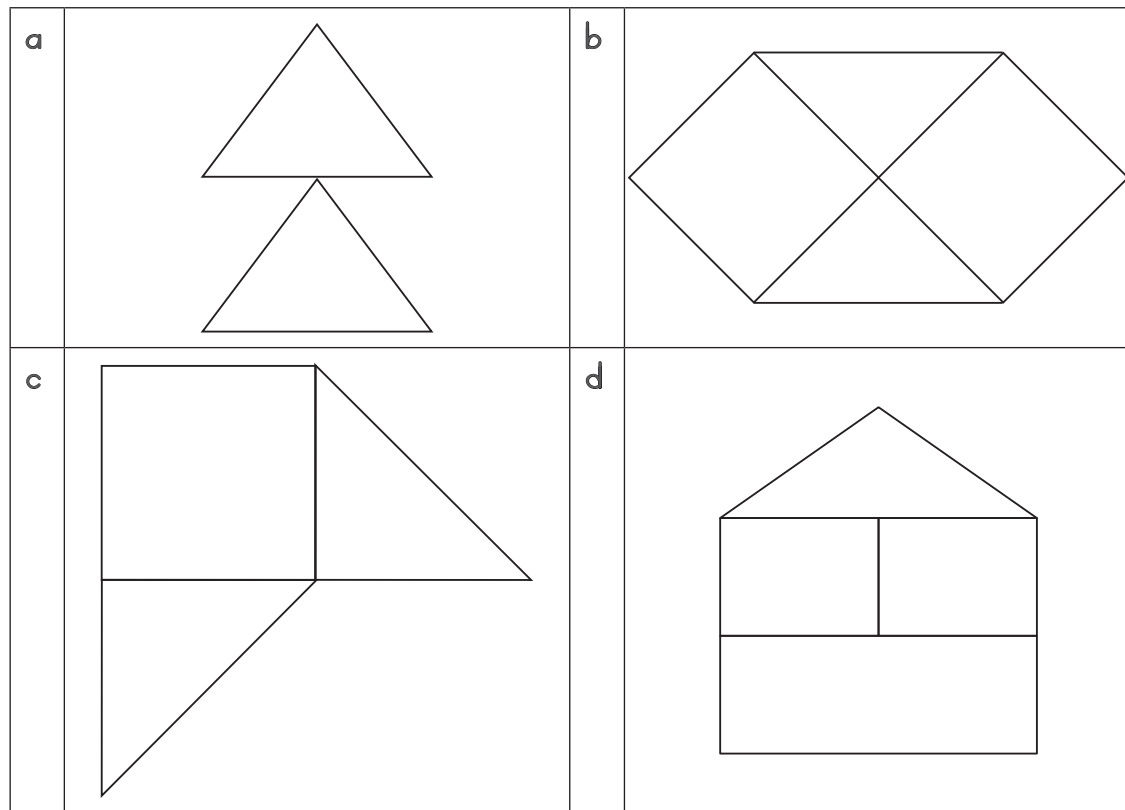
Ithemu 2 Isifundo 50

Consolidation

Ukuhlanganiswa ndawonye

1 Make the following shapes using sticks.

Yenza imifanekiso elandelayo ngokusebenzisa izinduku.



2 Copy the shape by connecting the dots.

Kopisha umfanekiso ngokuxhumanisa amachashaza.

3 Draw the shape by connecting the dots.

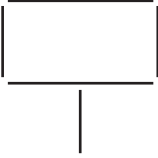
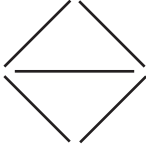
Dweba umfanekiso ngokuxhumanisa amachashaza.

a		

b		
----------	--	--

4 Change the shapes.
Guqula imifanekiso.

a	Move one triangle Susa munye unxantathu
b	Move two triangles Susa onxantathu ababili

<p>c</p>	<p>Move one stick Susa yinye induku</p>
	
<p>d</p>	<p>Move two sticks Susa izinduku ezimbili</p>
	

I Addition cards/Amakhadi okuhlanguanisa (lesson/isifundo 8, 11, 13, 32)

$1 + 1$	$2 + 1$	$3 + 1$
$1 + 2$	$2 + 2$	$3 + 2$
$1 + 3$	$2 + 3$	$3 + 3$
$1 + 4$	$2 + 4$	$3 + 4$
$1 + 5$	$2 + 5$	$3 + 5$
$1 + 6$	$2 + 6$	$3 + 6$
$1 + 7$	$2 + 7$	$3 + 7$
$1 + 8$	$2 + 8$	$1 + 9$

2 Addition cards/Amakhadi okuhlanganisa (lesson/isifundo 8, 11, 13, 32)

$4 + 1$	$5 + 1$	$6 + 1$
$4 + 2$	$5 + 2$	$6 + 2$
$4 + 3$	$5 + 3$	$6 + 3$
$4 + 4$	$5 + 4$	$6 + 4$
$4 + 5$	$5 + 5$	$7 + 3$
$4 + 6$	$7 + 2$	$8 + 2$
$7 + 1$	$8 + 1$	$9 + 1$

3 Subtraction cards/Amakhadi okususa (lesson/isifundo 23, 26, 28, 31, 32)

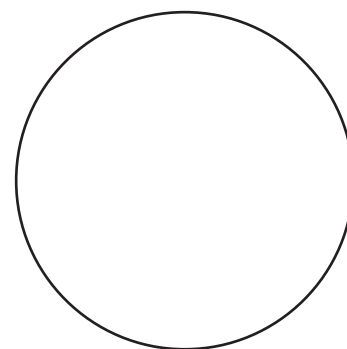
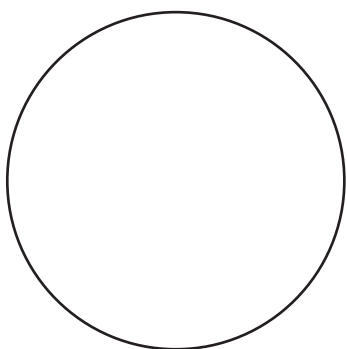
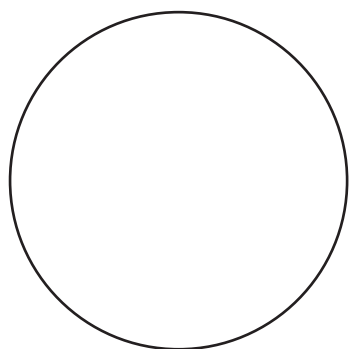
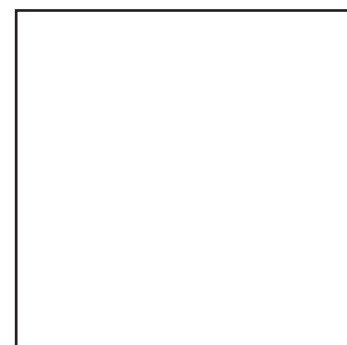
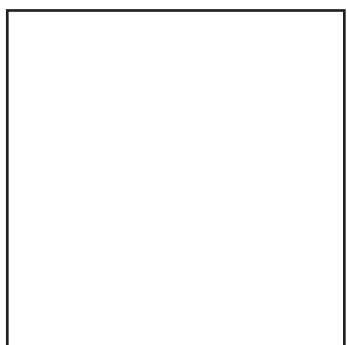
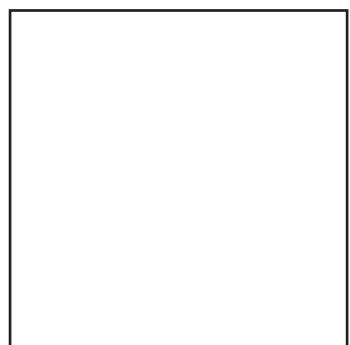
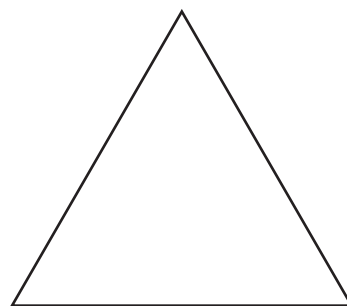
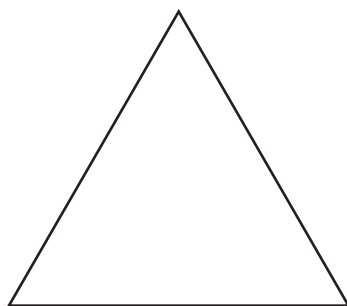
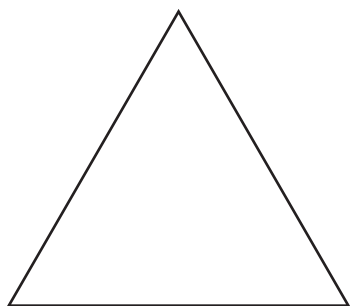
$2 - 1$	$3 - 2$	$4 - 3$
$3 - 1$	$4 - 2$	$5 - 3$
$4 - 1$	$5 - 2$	$6 - 3$
$5 - 1$	$6 - 2$	$7 - 3$
$6 - 1$	$7 - 2$	$8 - 3$
$7 - 1$	$8 - 2$	$9 - 3$
$8 - 1$	$9 - 2$	$10 - 3$
$9 - 1$	$10 - 2$	$10 - 1$

4 Subtraction cards/Amakhadi okususa (lesson/isifundo 23, 26, 28, 31, 32)

$5 - 4$	$6 - 5$	$7 - 6$
$6 - 4$	$7 - 5$	$8 - 6$
$7 - 4$	$8 - 5$	$9 - 6$
$8 - 4$	$9 - 5$	$10 - 6$
$9 - 4$	$10 - 5$	$10 - 7$
$10 - 4$	$9 - 7$	$10 - 8$
$8 - 7$	$9 - 8$	$10 - 9$

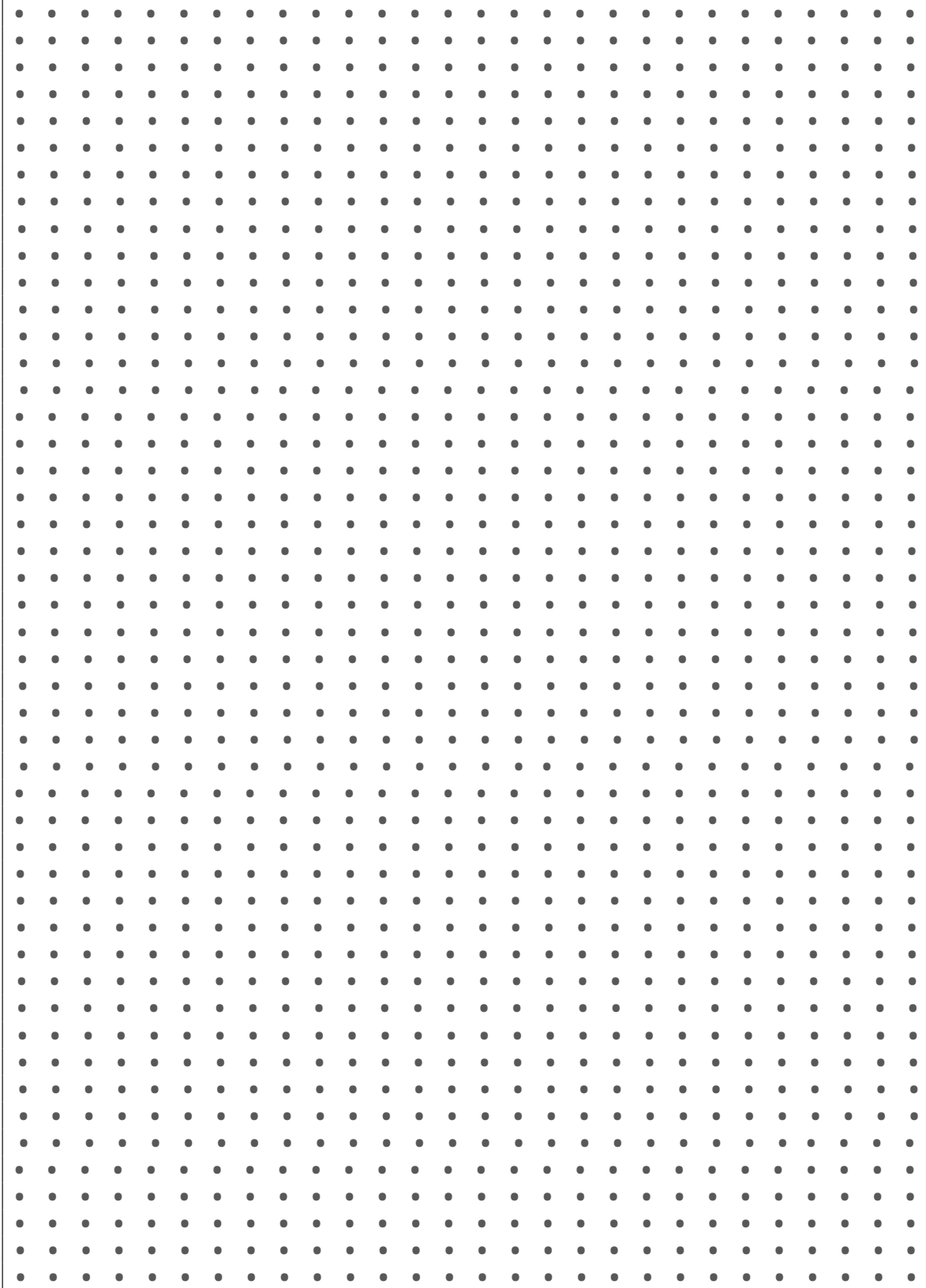
6 Shape cut outs (lesson 44)

Amaphepha asikiwe emifanekiso (isifundo 44)



7 Dotted paper (lesson 47)

Iphepha lamachashaza (isifundo 47)



8 Triangle shape cut outs (lesson 48)

Amaphepha asikiwe omfanekiso ongunxantathu
(isifundo 48)

